

# **The Opportunities and Challenges of Suicide Prevention: A Public Health Perspective**

Morton M. Silverman, M.D.  
February 27, 2008



# Prevention Guidelines

#1 The goals of prevention must be based on an analysis of what beneficial outcome is most meaningful to the individual and society.

# Prevention Guidelines

#2 The potential benefit of a preventive measure is proportional both to the *prevalence of the disease* and to the *severity of the morbidity* associated with it.

# Prevention Guidelines

#3 To be effective in older people, preventive care must take into account the multiple dimensions that impact on their health:

biological

psychological

social

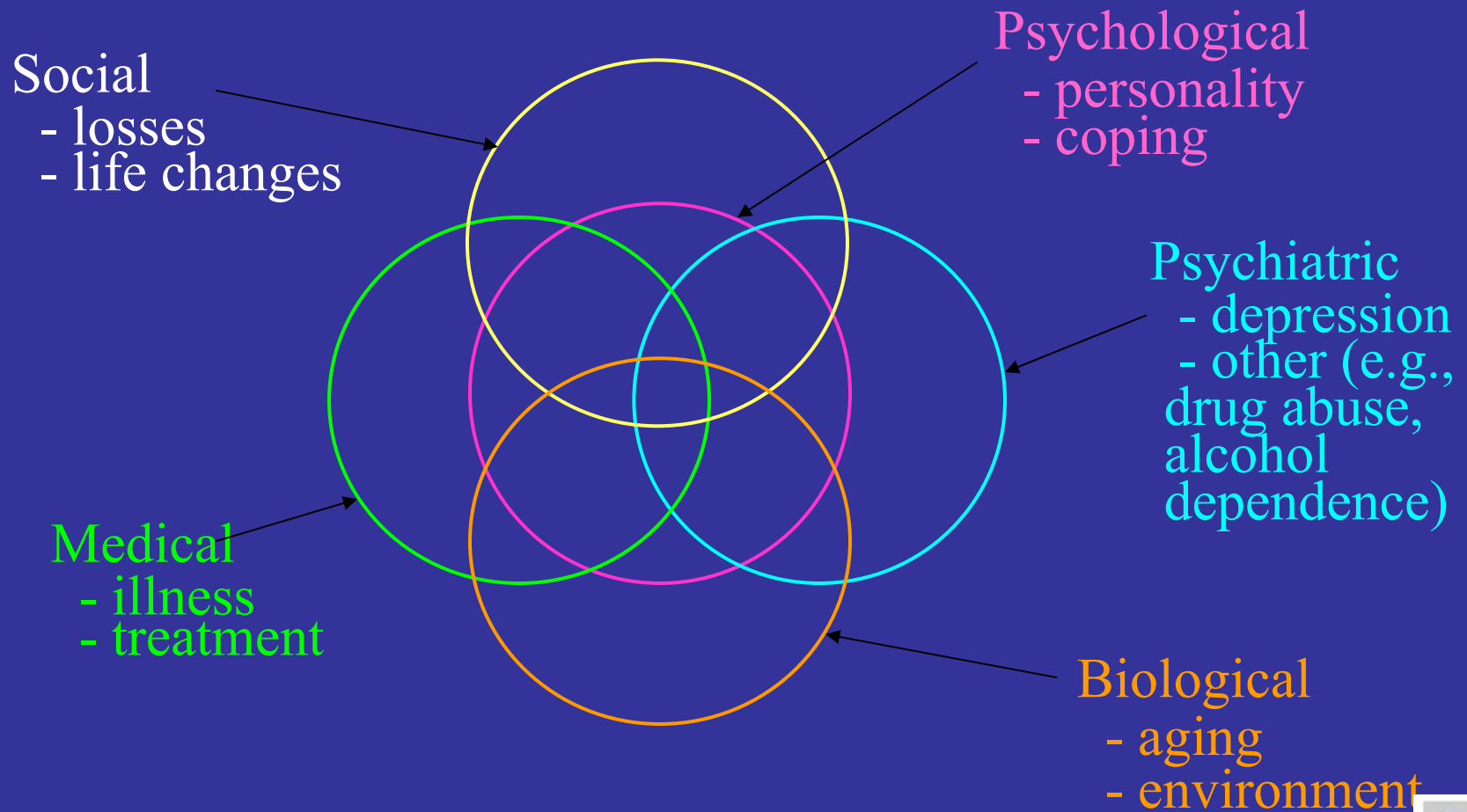
# Prevention Guidelines

#4 The effectiveness of a prevention measure depends on:

- *identification* of the risk factors characteristic of the individual or group
- the *strength* of the causal relationship between the risk factor and the disease
- the *alterability* of the causal (risk) factor

# **SUICIDE RISK FACTORS**

# Domains of Suicide Risk

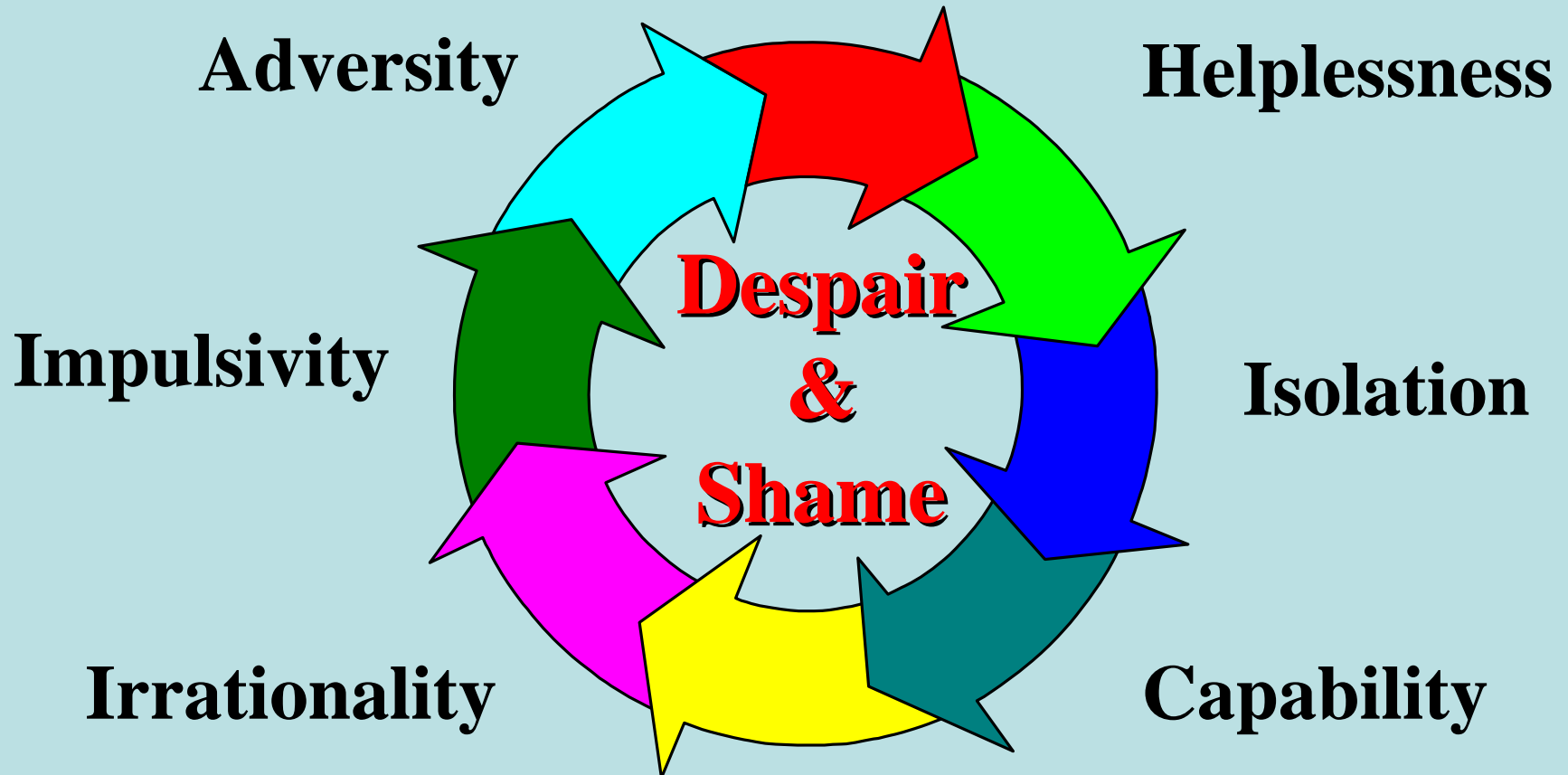


# Empirically-Based Risk Factors

- Previous history of psychiatric diagnoses
- Family history of suicide
- History of abuse (including physical, sexual, and emotional)
- Previous suicide attempts, esp. if multiple
- Current ideation, intent, plan, access to means
- Recent discharge from an inpatient unit
- Same-sex sexual orientation
- Impulsivity and Self-Control
- Hopelessness – presence, duration, severity
- Recent losses – physical, financial, personal
- Co-morbid health problems
- Age, gender, race



# Final Common Pathway



**SUICIDE IS A  
BEHAVIOR .....**

**and all behavior is multi-  
determined**

**Suicide Risk**  
**varies over time**  
**throughout the life**  
**of the individual**

# **SUICIDE PROTECTIVE FACTORS**

“...focusing on protective factors such as emotional well-being and connectedness with family and friends was as effective or more effective than trying to reduce risk factors in the prevention of suicide.”

**Borowsky IW, et al. Suicide attempts among American Indian and Alaska Native youth risk and protective factors.**

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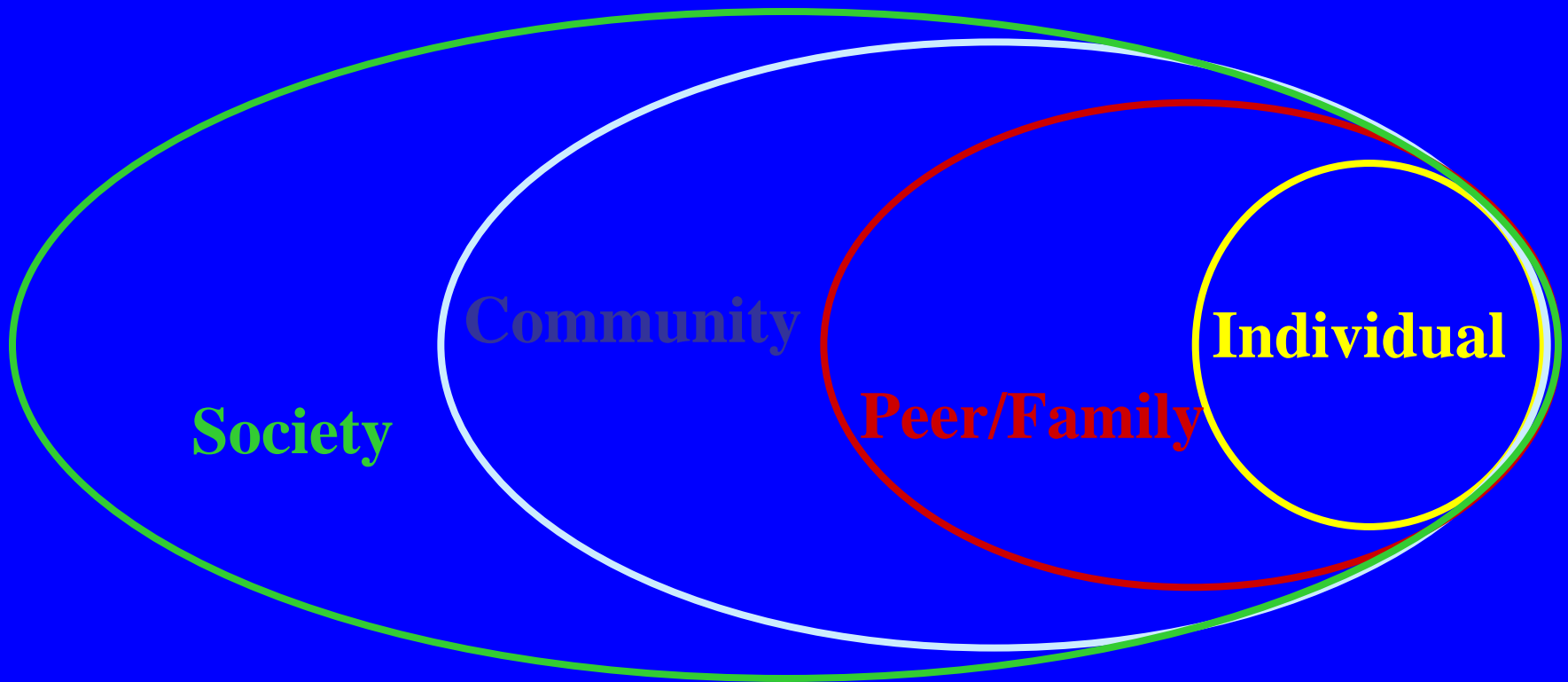
**Archives of Pediatrics and Adolescent Medicine, 1999, 153: 543-547.**

# Protective Factors

- Effective Clinical Care
- Easy Access to Care
- Insurance Parity
- Restricted Access to Highly Lethal Means
- Strong Connections to Family & Community Supports
- Ongoing Medical & Mental Health Care Support
- Skills in Problem Solving, Conflict Resolution, and Non-Violent Handling of Disputes
- Cultural & Religious Beliefs that Discourage Suicide and Support Self-Preservation
- Spirituality and Hope

# **INTEGRATING RISK FACTORS, PROTECTIVE FACTORS, AND SETTINGS**

“Addressing risk factors across the various levels of the ecological model may contribute to decreases in more than one type of violence.”





# Individual Factors

## Risk

- Mental illness – depression, anxiety, bipolar disorder, schizophrenia, etc.
- Substance abuse
- Personality traits – impulsivity
- Personality Disorders - borderline
- Losses
- Age/Sex
- Previous suicide attempt
- Access to means (e.g., firearms)
- Failures
- academic problems

## Protective

- Coping/problem solving skills
- Support through ongoing health and mental health care relationships
- Resiliency, self esteem, direction, mission, determination, perseverance, optimism, empathy
- Intellectual competence (youth)
- Cultural and religious beliefs that discourage suicide and support self-preservation
- Reasons for living

# Peer/Family Factors

## Risk

- History of interpersonal violence/conflict/abuse/bullying
- Exposure to suicide
- No-longer married
- Barriers to health care/mental health care
- Access to means (e.g., firearms)

## Protective

- Family cohesion (youth)
- Sense of social support
- Interconnectedness
- Married/parent
- Access to comprehensive health care

# Community Factors

## Risk

- Isolation/social withdrawal
- Barriers to health care and mental health care
- Stigma
- Exposure to suicide
- Unemployment

## Protective

- Access to healthcare and mental health care
- Social support, close relationships, caring adults, participation and bond with school
- Respect for help-seeking behavior
- Skills to recognize and respond to signs of risk

# Societal Factors

## Risk

- Western
- Rural/Remote
- Cultural values and attitudes
- Stigma
- Media influence
- Alcohol misuse and abuse
- Social disintegration
- Economic instability
- Incarceration

## Protective

- Urban/Suburban
- Access to health care & mental health care
- Cultural values affirming life
- Media influence

**SUICIDAL BEHAVIORS  
OFTEN EMERGE  
DURING AN ACUTE  
CRISIS**

# What is a Crisis?

- A crisis occurs when unusual stress, brought on by unexpected and disruptive events, render an individual physically and emotionally disabled – because their usual coping mechanisms prove ineffective
- A crisis overrides an individual's normal psychological and biological coping mechanisms – moving the individual towards maladaptive behaviors
- Every crisis situation is a high risk situation

# **THE EVIDENCE THAT SUICIDE is a PUBLIC HEALTH PROBLEM**



# More Americans Die by **Suicide** Each Year Than by **Homicide**

**Suicide** 31,655

11th ranking cause  
11.0 per 100,000

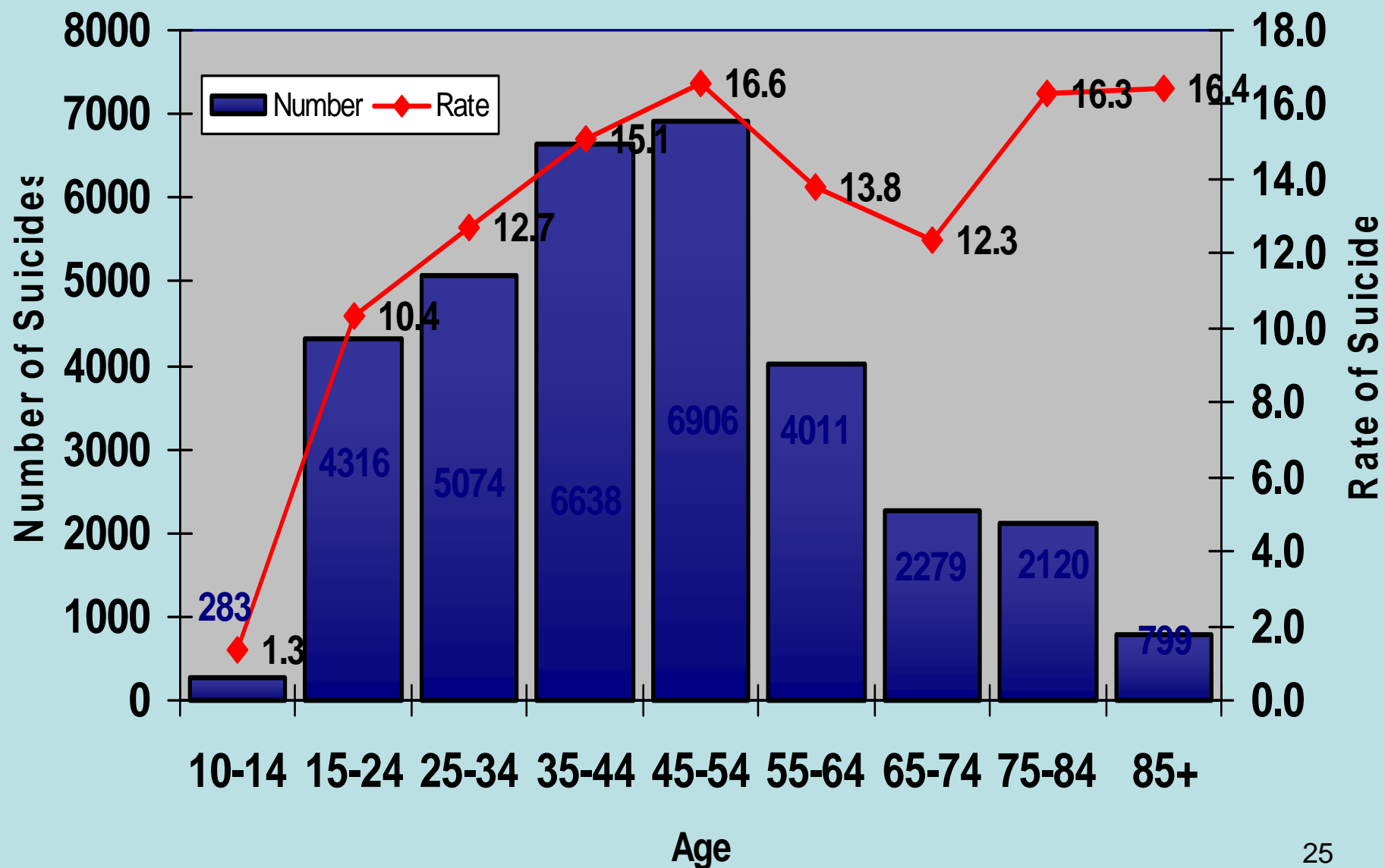
**Homicide** 17,638

14th ranking cause  
6.1 per 100,000

79% more people killed themselves  
than were murdered by others



# Suicides by Age, All Races, Both Sexes, 2004



# Workforce Suicides

- Annual cost of workforce-related suicides is approximately \$11.8 billion in 1998 dollars.
  - 12,000 employed persons 18-54 died from suicide 2000
  - Suicide is 4<sup>th</sup> leading cause of death among working persons 18-54
- Deaths among employed persons 18-54 yrs are 2 times more likely to be due to suicide than non-employed (9% vs. 4%)
- Men account for 7 of 8 suicide deaths among workers.
- Blue collar workers account for two-thirds of suicides; white collar workers one-third

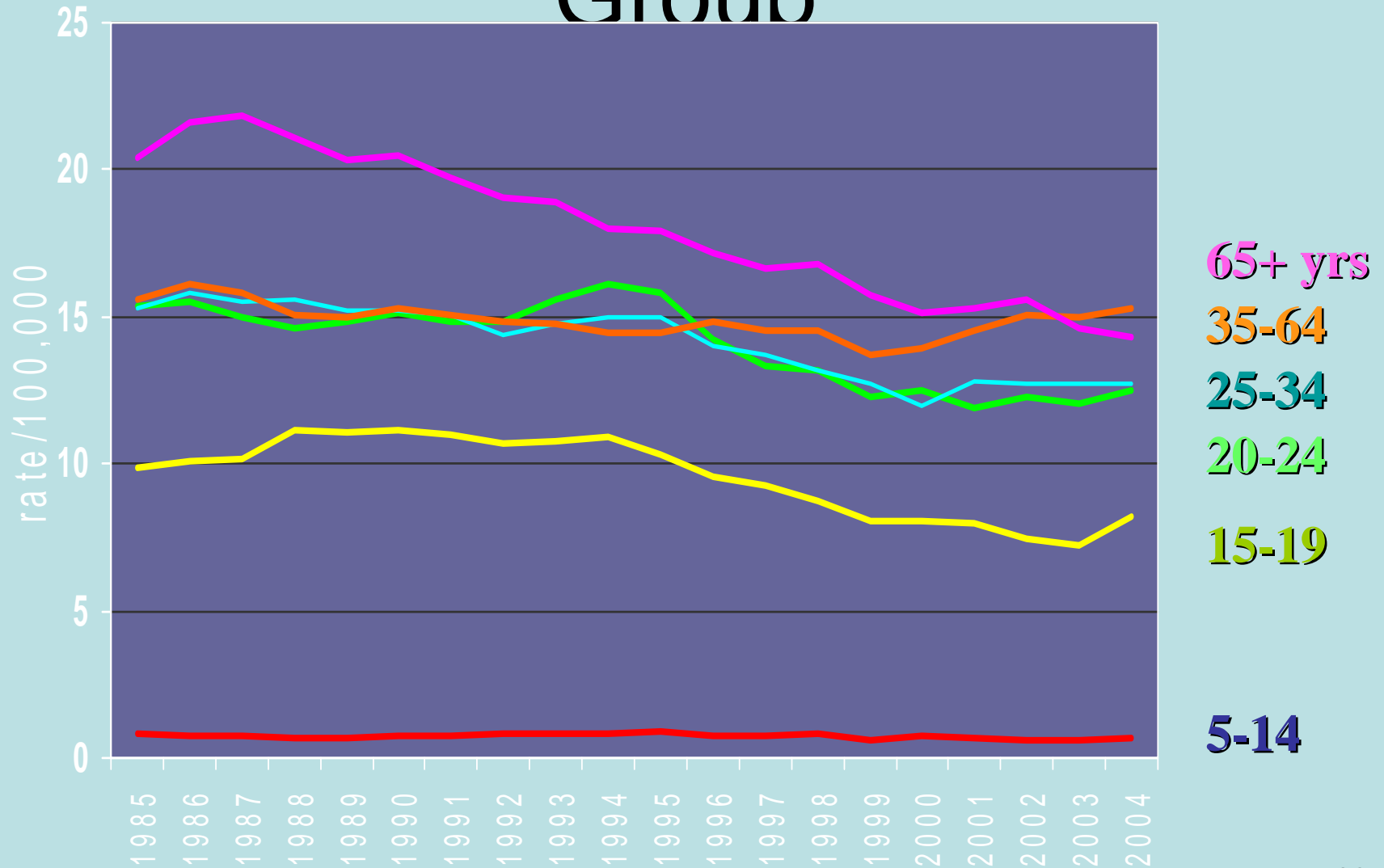
# Workforce Attempts

- 500,000 workers attempt suicide annually; 55% women
  - 61% “serious” intent
- 86% of attempters had 1 or more psychiatric disorders
- Long-term costs of treating non-fatal suicide attempts, including lifelong disability, are unknown.

# **SUICIDE BY AGE and GENDER**

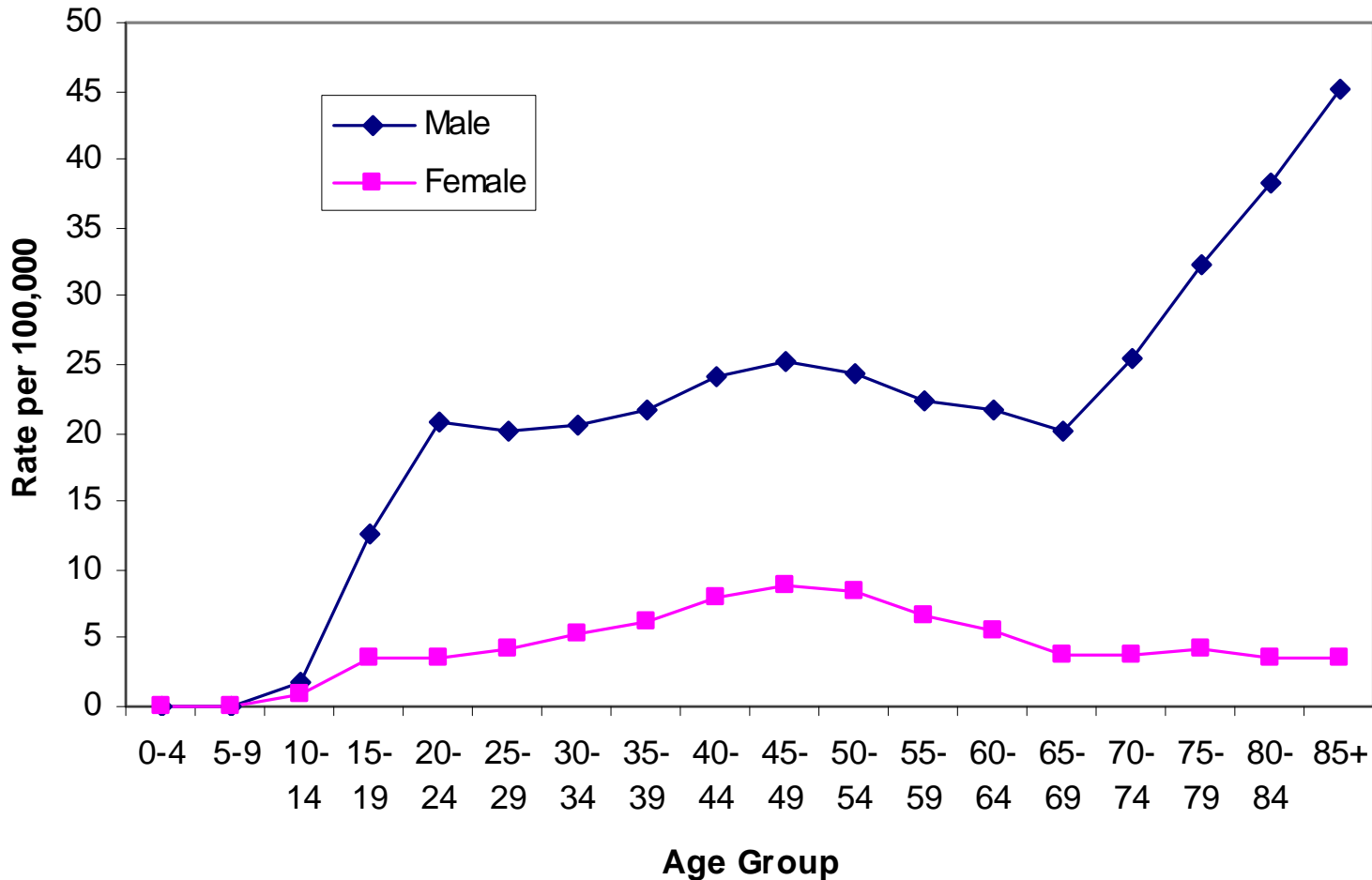
Age Groups										
1-4	5-9	10-14	15-19	20-24	25-34	35-44	45-54	55-64	65+	All Ages
Intentional Injury 1,664	Unintentional Injury 1,072	Unintentional Injury 1,343	Unintentional Injury 6,616	Unintentional Injury 9,137	Unintentional Injury 13,997	Unintentional Injury 16,919	Malignant Neoplasms 50,405	Malignant Neoplasms 99,240	Heart Disease 530,926	Heart Disease 652,091
Congenital Anomalies 522	Malignant Neoplasms 485	Malignant Neoplasms 515	Homicide 2,076	Homicide 3,390	Suicide 4,990	Malignant Neoplasms 14,566	Heart Disease 38,103	Heart Disease 65,208	Malignant Neoplasms 388,322	Malignant Neoplasms 559,312
Malignant neoplasms 377	Congenital Anomalies 196	Suicide 270	Suicide 1,613	Suicide 2,599	Homicide 4,752	Heart Disease 12,688	Unintentional Injury 18,339	Chronic Low. Respiratory Disease 12,747	Cerebro-vascular 123,881	Cerebro-vascular 143,579
Homicide 375	Homicide 121	Homicide 220	Malignant Neoplasms 731	Malignant Neoplasms 986	Malignant Neoplasms 3,601	Suicide 6,550	Liver Disease 7,517	Diabetes Mellitus 11,301	Chronic Low. Respiratory Disease 112,716	Chronic Low. Respiratory Disease 130,933
Heart Disease 151	Heart Disease 106	Congenital Anomalies 200	Heart Disease 389	Heart Disease 730	Heart Disease 3,249	HIV 4,363	Suicide 6,991	Unintentional Injury 10,853	Alzheimer's Disease 70,858	Unintentional Injury 117,809
Influenza & Pneumonia 110	Cerebro-vascular 52	Heart Disease 146	Congenital Anomalies 253	Congenital Anomalies 251	HIV 1,318	Homicide 3,109	Cerebro-vascular 6,381	Cerebro-vascular 10,028	Influenza & Pneumonia 55,453	Diabetes Mellitus 75,119
Septicemia 85	Influenza & Pneumonia 51	Chronic Low. Respiratory Disease 55	Cerebro-vascular 76	Complicated Pregnancy 141	Diabetes Mellitus 617	Liver Disease 2,688	Diabetes Mellitus 5,691	Liver Disease 7,126	Diabetes Mellitus 55,222	Alzheimer's Disease 71,599
Cerebro-vascular 62	Chronic Low. Respiratory Disease 49	Influenza & Pneumonia 55	Influenza & Pneumonia 68	Diabetes Mellitus 135	Cerebro-vascular 546	Cerebro-vascular 2,260	HIV 4,516	Suicide 4,210	Unintentional Injury 36,729	Influenza & Pneumonia 63,001
Perinatal Period 58	Benign Neoplasms 40	Septicemia 45	Diabetes Mellitus 67	HIV 131	Congenital Anomalies 436	Diabetes Mellitus 2,045	Chronic Low. Respiratory Disease 3,977	Nephritis 4,141	Nephritis 36,416	Nephritis 43,901
Chronic Low. Respiratory Disease 56	Septicemia 36	Cerebro-vascular 43	Septicemia 61	Cerebro-vascular 120	Influenza & Pneumonia 354	Influenza & Pneumonia 934	Viral Hepatitis 2,314	Septicemia 3,912	Septicemia 26,243	Septicemia 34,136
Benign neoplasms 52	Perinatal Period 14	Benign Neoplasms 36	Chronic Low. Respiratory Disease 60	Influenza & Pneumonia 104	Complicated Pregnancy 312	Chronic Low. Respiratory Disease 890	Septicemia 2,211	Influenza & Pneumonia 3,422	Hypertension 21,265	Suicide 32,637

# U.S. Suicide Rate, by Age Group

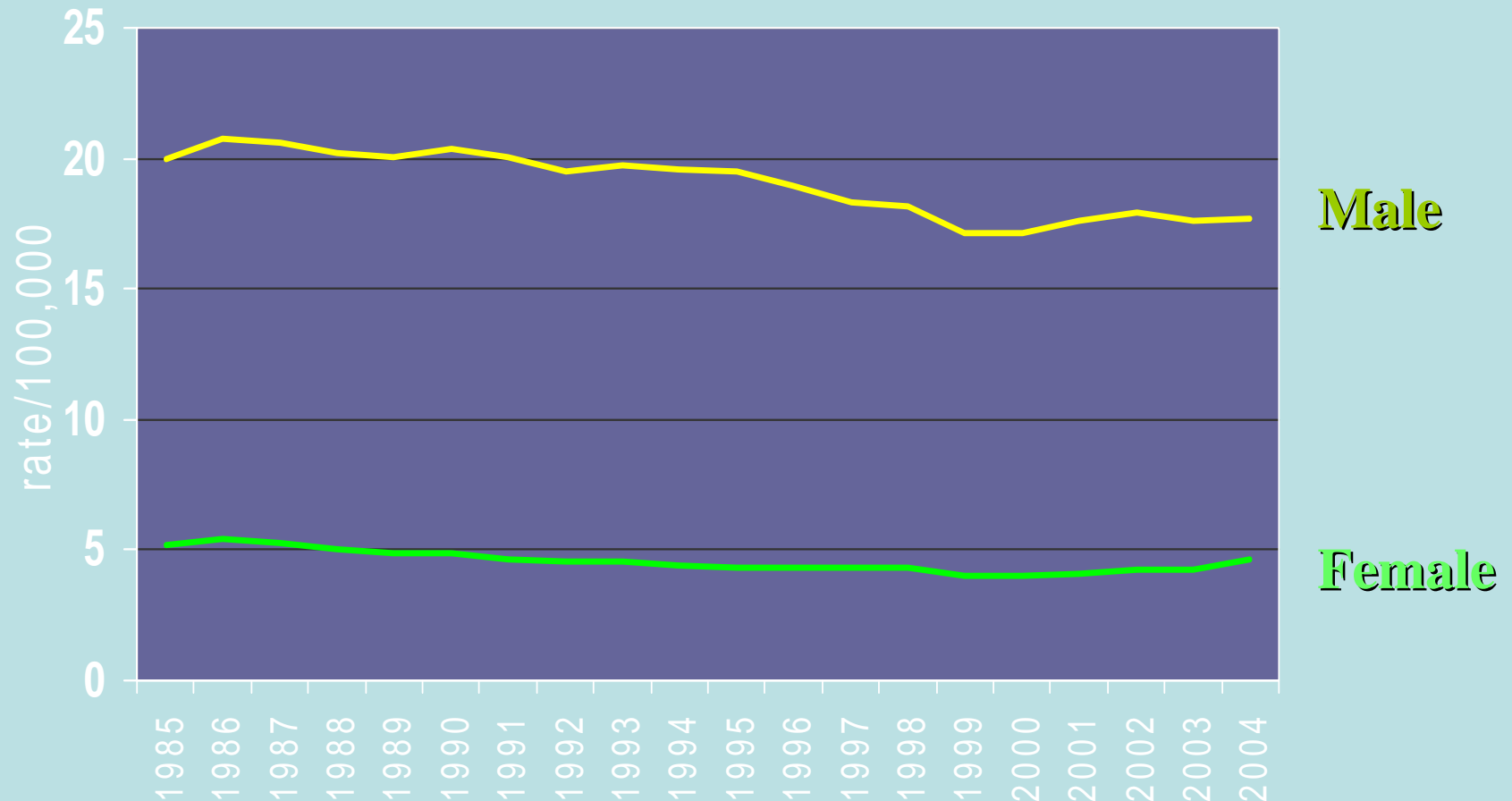


# U.S. Suicide Mortality by Age and Gender

U.S. Suicide Mortality Rate per 100,000 (2004)



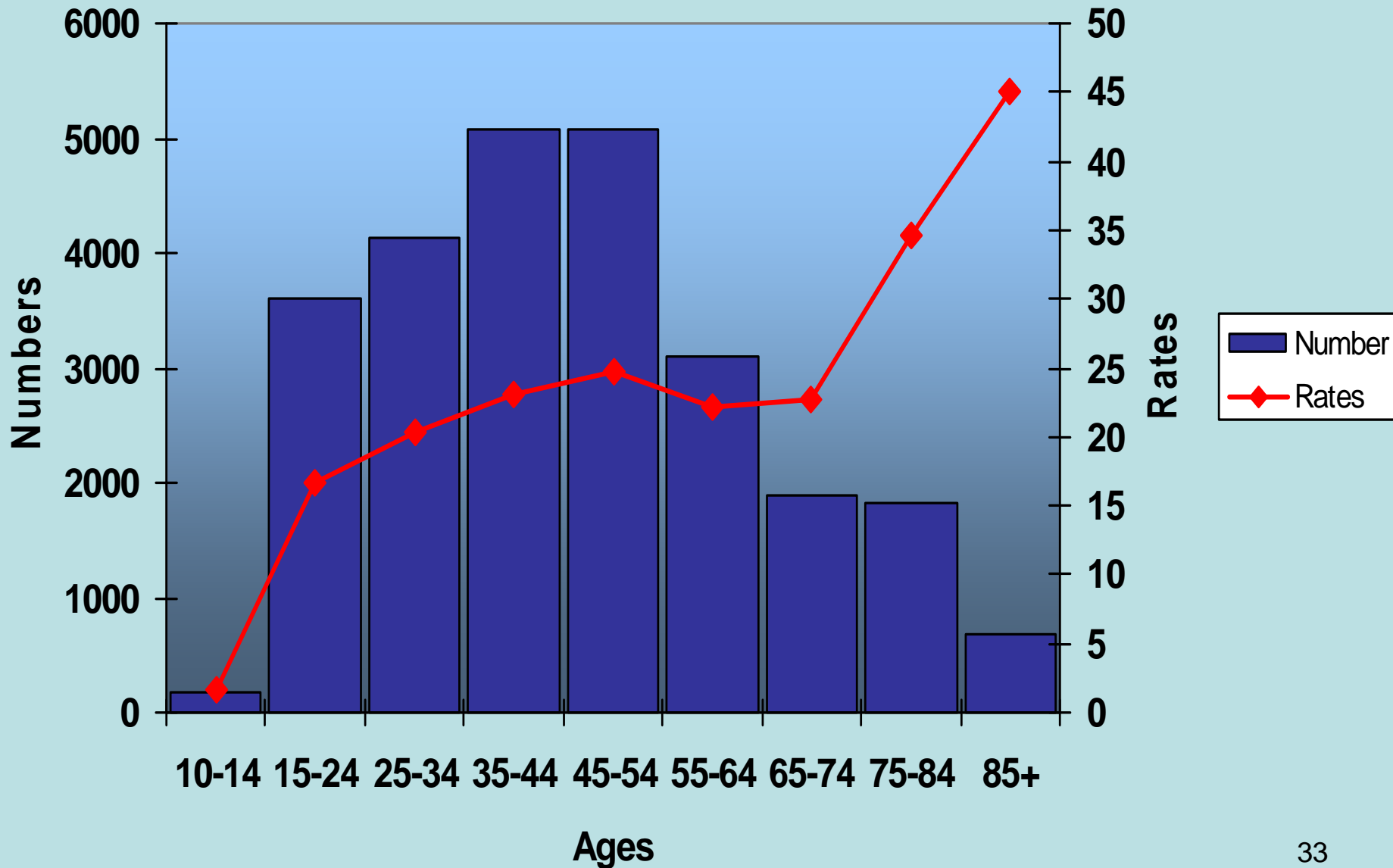
# US Suicide Rate, by Sex



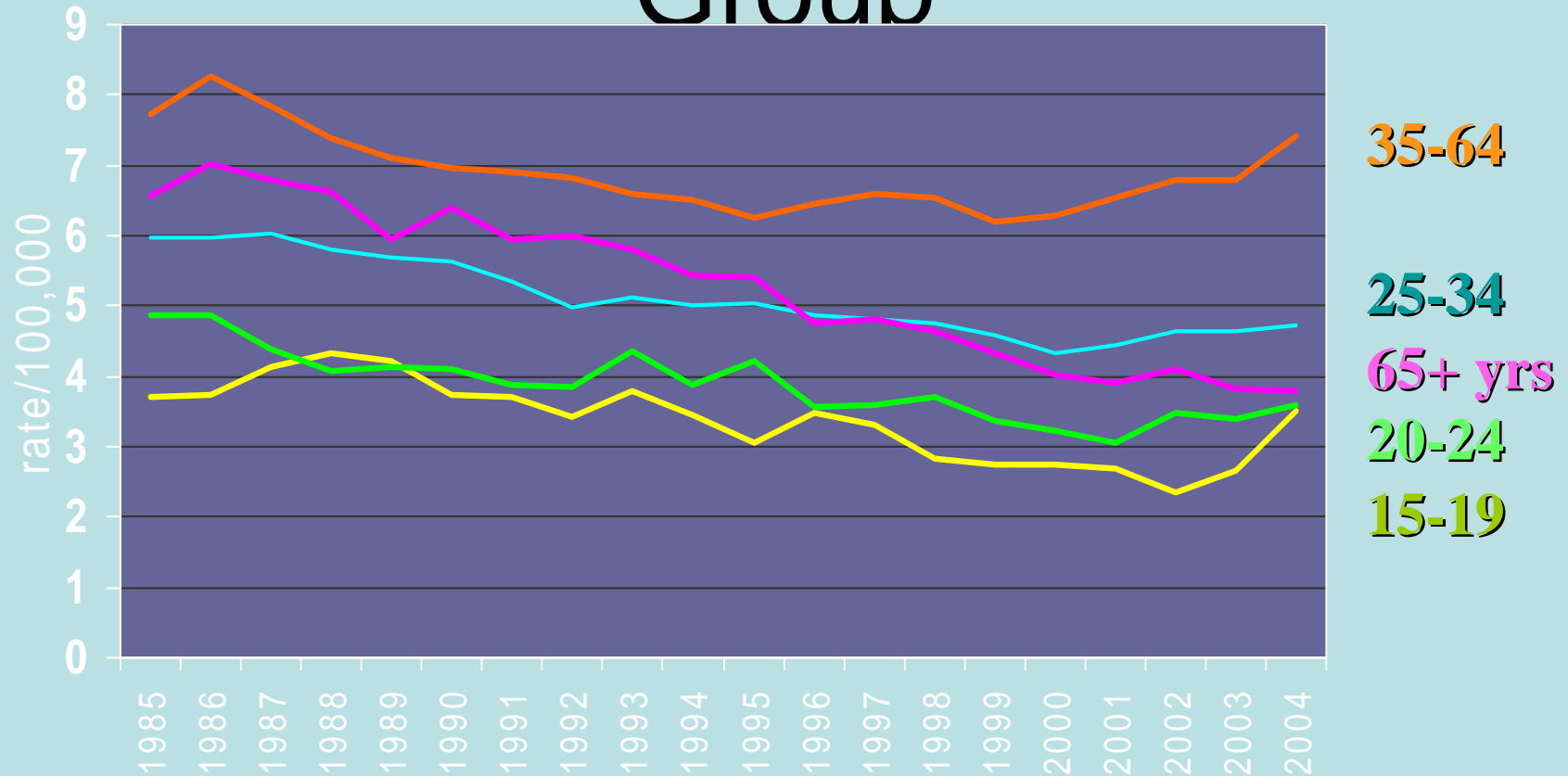
Declines were seen among both males and females until the early 2000s.



## Male Suicides by Age, All Races, 2004



# Female Suicide Rate, by Age Group

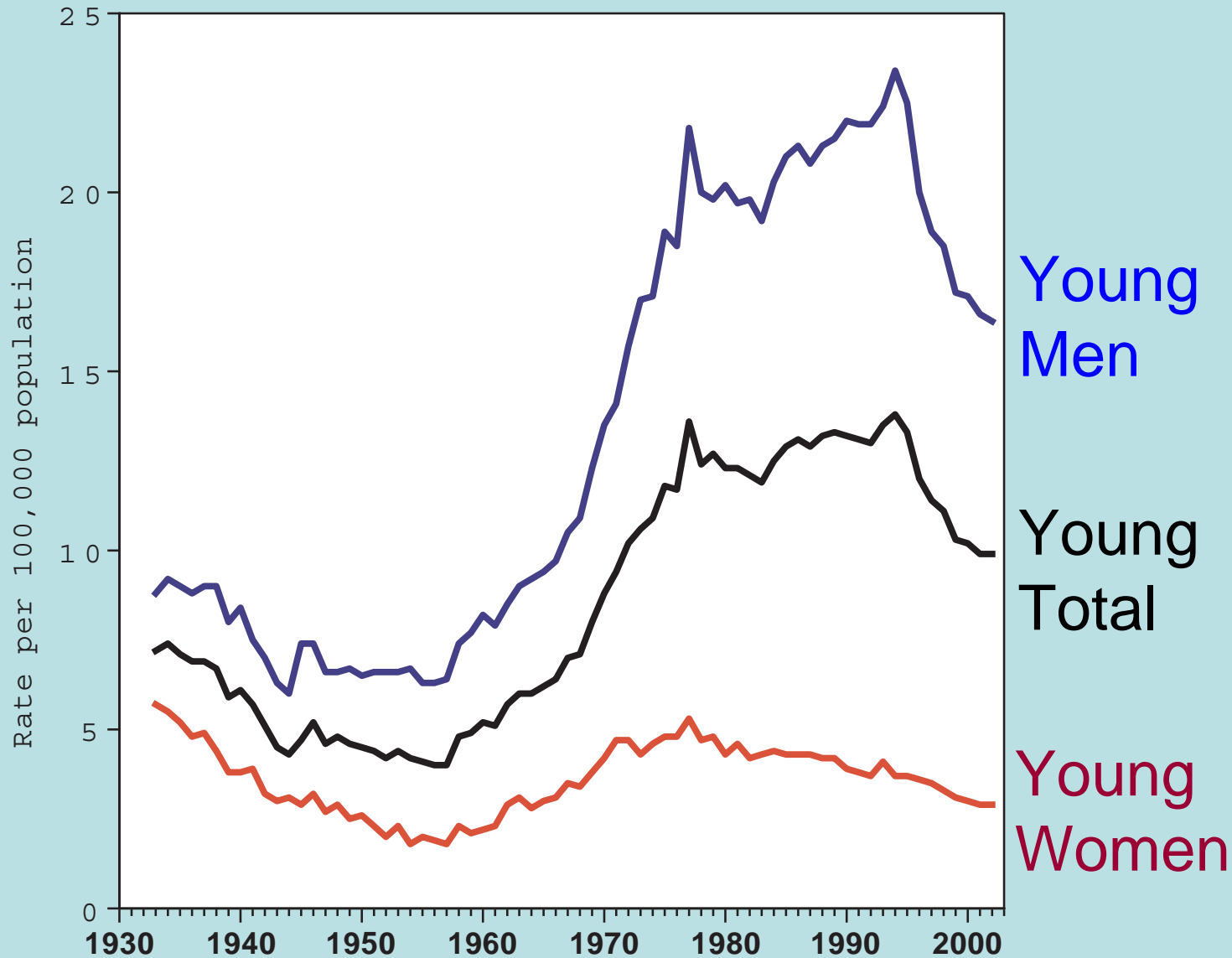


Elder female suicide rates declined steadily throughout the period; all age groups declined in the 1990s. Middle-aged women's rates have increased since 1999.

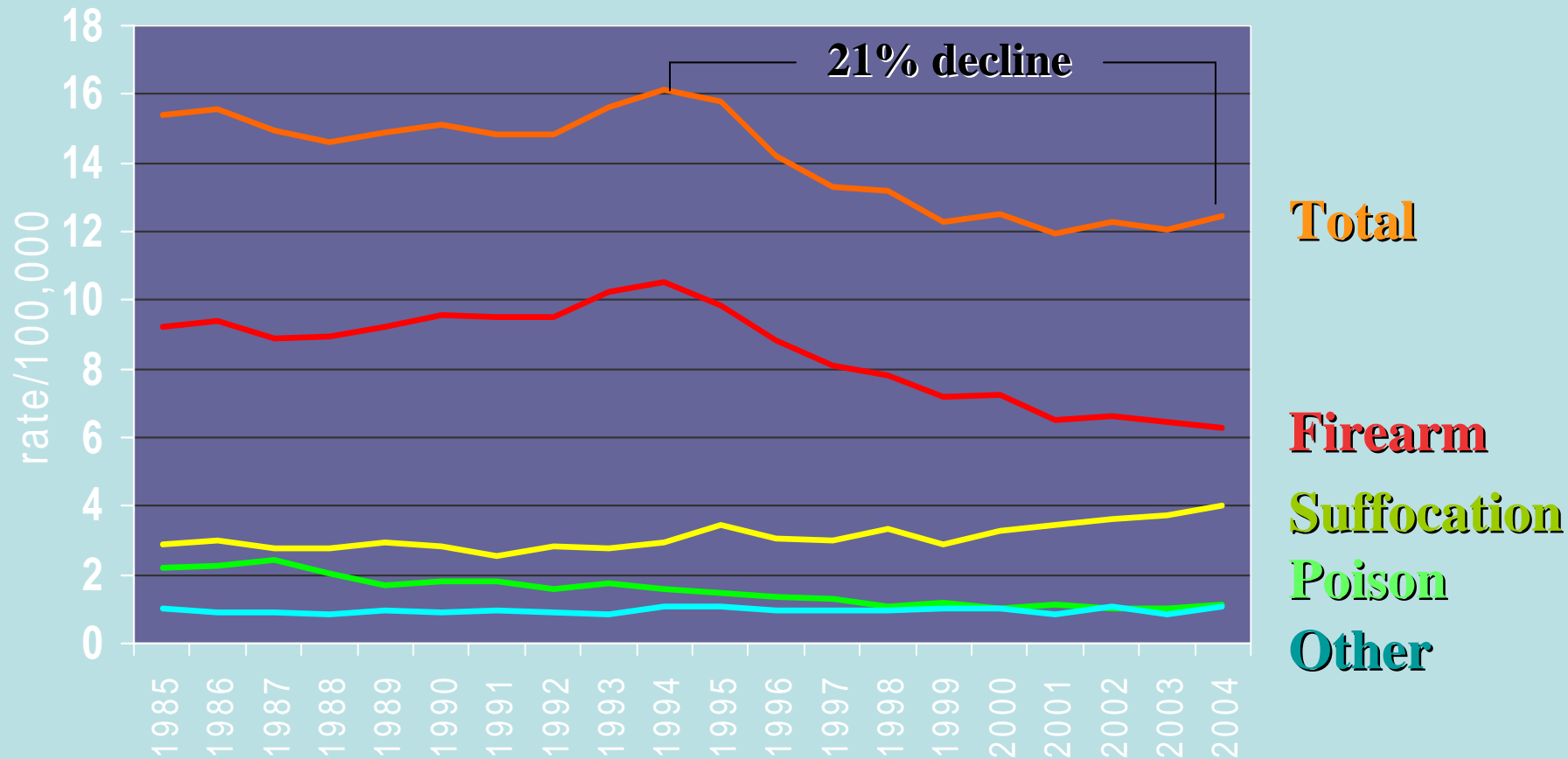
# **YOUTH SUICIDE**



# Trends in Youth Suicide by Sex

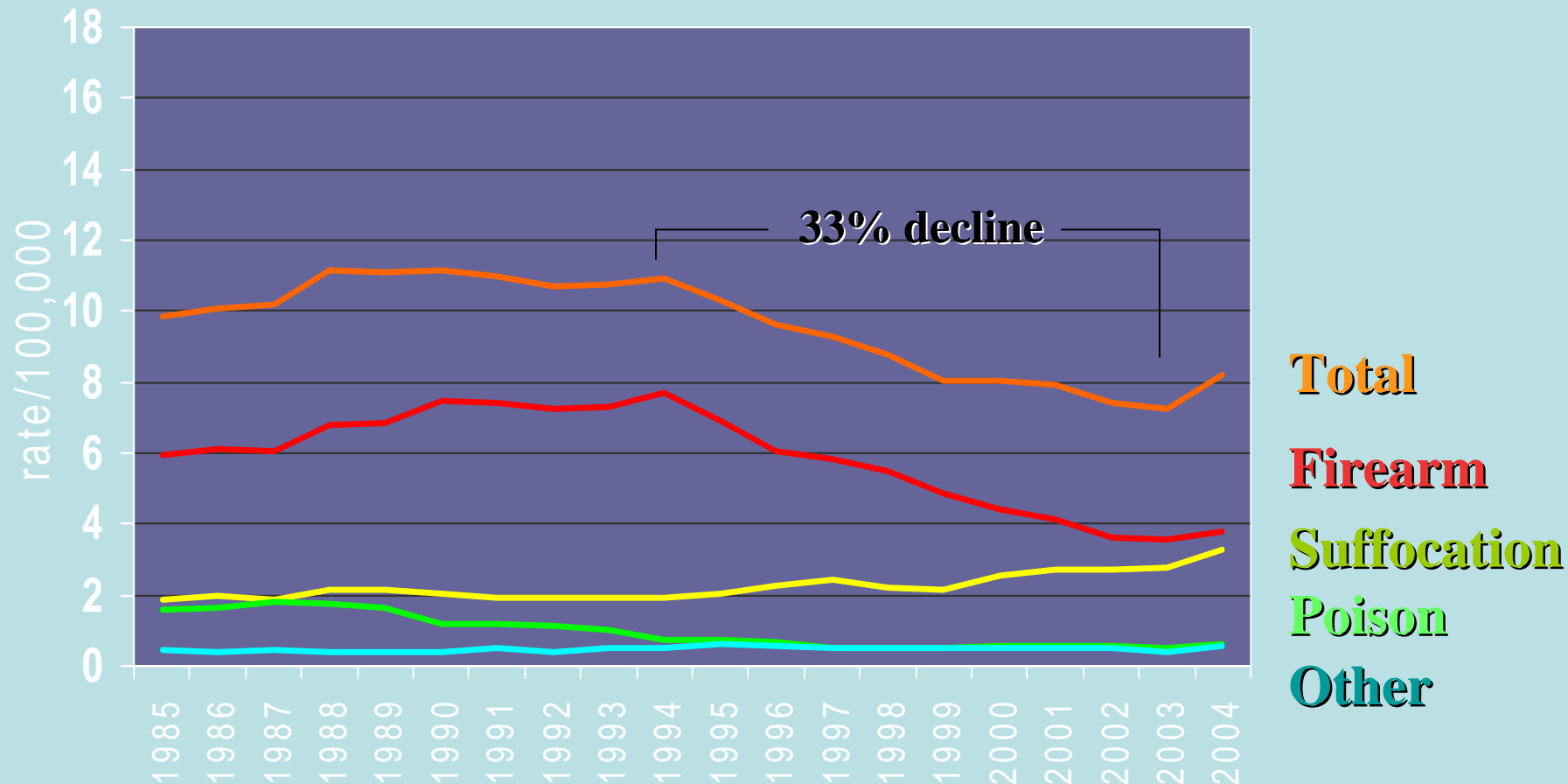


# Suicide Rate, 20-24 year-olds



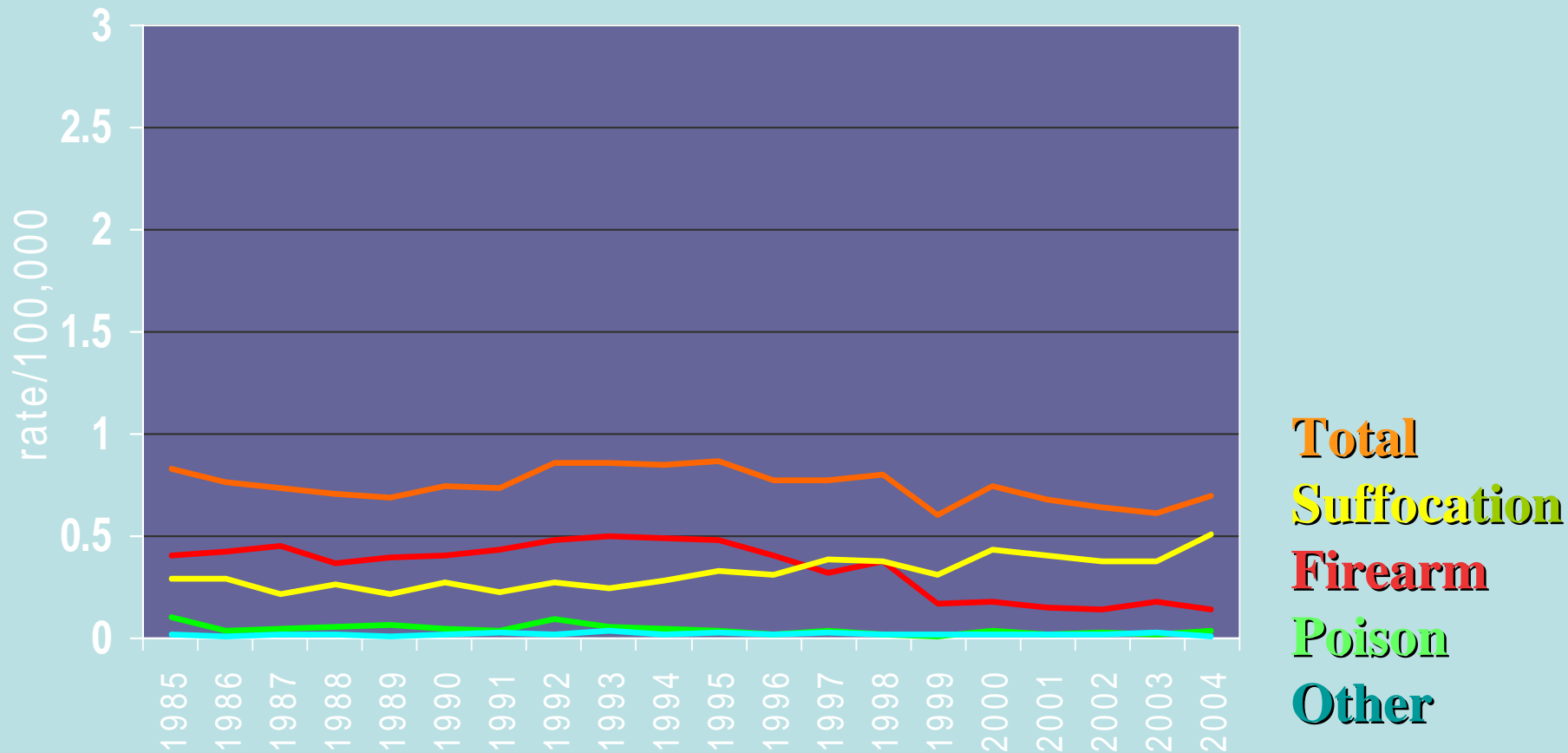
The suicide rate for young adults did not begin to decline until the mid-90s and then declined sharply. During the 10 years 1995-2004, suicides dropped an average of 2.4% annually, closely mirroring drops in firearm suicides. Suffocations have been increasing.

# Suicide Rate, 15-19 year-olds

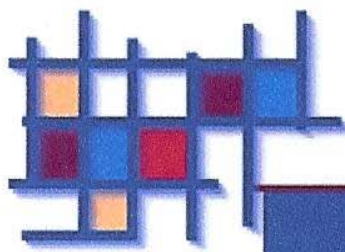


The suicide rate for teens began declining sharply in the mid-90s. During the 10 years 1994-2003, suicides dropped an average of 3.8% annually, or 33% when comparing 1994 with 2003. Rates rose in 2004. Suffocations increased in the 2000s.

# Suicide Rate, 5-14 year-olds



The suicide rate for children is very low (see change in scale on left axis) and is based on relatively small numbers (250-300 deaths per year). The rate began to decline in the mid-90s. This is the one age group in which suffocations have begun outnumbering shootings.



# YRBSS

National Youth Risk Behavior Survey: 1991-2005

## *Trends in the Prevalence of Suicide Ideation and Attempts*

### What Is the National Youth Risk Behavior Survey (YRBS)?

The national YRBS monitors priority health risk behaviors that contribute to the leading causes of death, disability, and social problems among youth and adults in the United States. The national YRBS is conducted every two years during the spring semester and provides data representative of 9<sup>th</sup> through 12<sup>th</sup> grade students in public and private schools throughout the United States.

1991	1993	1995	1997	1999	2001	2003	2005	Changes from 1991 - 2005 <sup>1</sup>	Change from 2003 - 2005 <sup>2</sup>
<b>Seriously considered attempting suicide</b> (During the 12 months preceding the survey.)									
29.0 (±1.5) <sup>3</sup>	24.1 (±0.9)	24.1 (±1.1)	20.5 (±2.3)	19.3 (±1.2)	19.0 (±1.4)	16.9 (±0.7)	16.9 (±0.9)	Decreased, 1991 - 2003 No change, 2003 - 2005	No change
<b>Made a suicide plan</b> (During the 12 months preceding the survey.)									
18.6 (±1.5)	19.0 (±1.1)	17.7 (±1.4)	15.7 (±1.3)	14.5 (±1.4)	14.8 (±1.1)	16.5 (±3.5)	13.0 (±0.9)	Decreased, 1991 - 2005	No change
<b>Attempted suicide</b> (One or more times during the 12 months preceding the survey.)									
7.3 (±0.9)	8.6 (±0.8)	8.7 (±0.8)	7.7 (±0.9)	8.3 (±1.0)	8.8 (±0.8)	8.5 (±1.1)	8.4 (±0.9)	No change, 1991 - 2005	No change

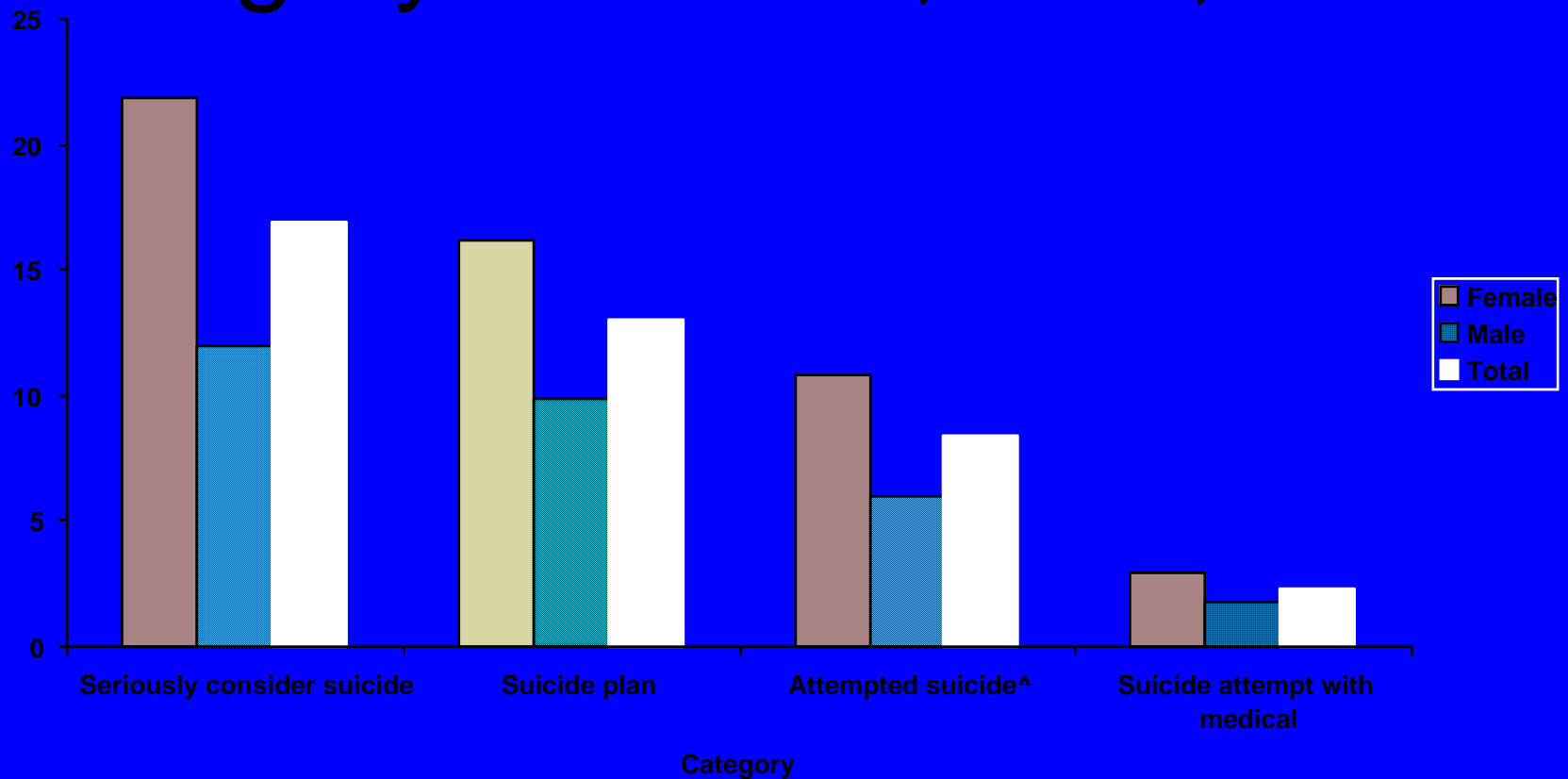
<sup>1</sup> Based on linear and quadratic trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade.

<sup>2</sup> Based on t-test analyses.

<sup>3</sup> 95% confidence interval.



# Suicidal ideation and behavior among high school students by category and sex\*, U. S., 2005



Source: CDC Youth Risk Behavior Survey

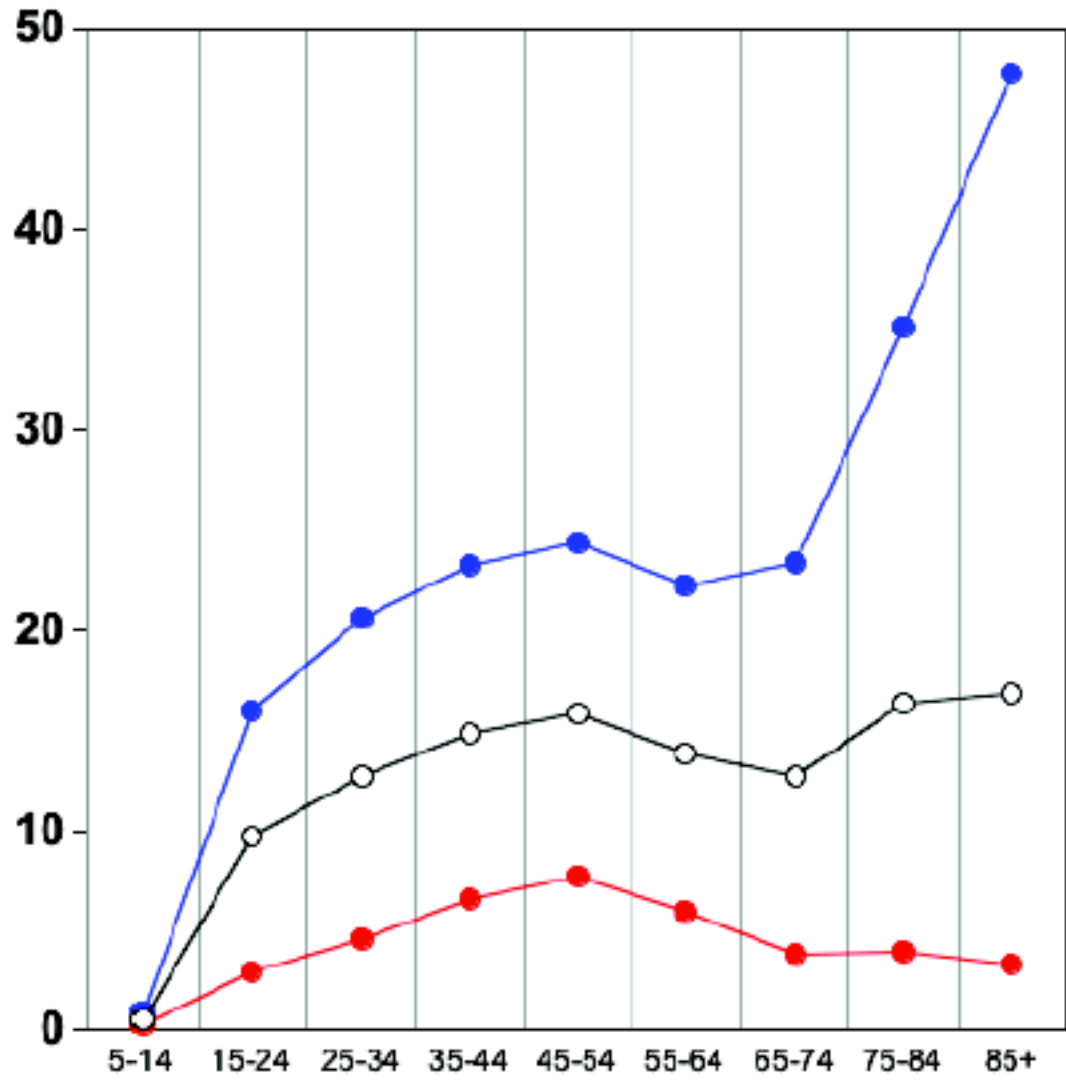
\* During the 12 months preceding the survey

^One or more times

# ELDER SUICIDE

# USA Suicide by Age & Sex

*Different age patterns for men and women*



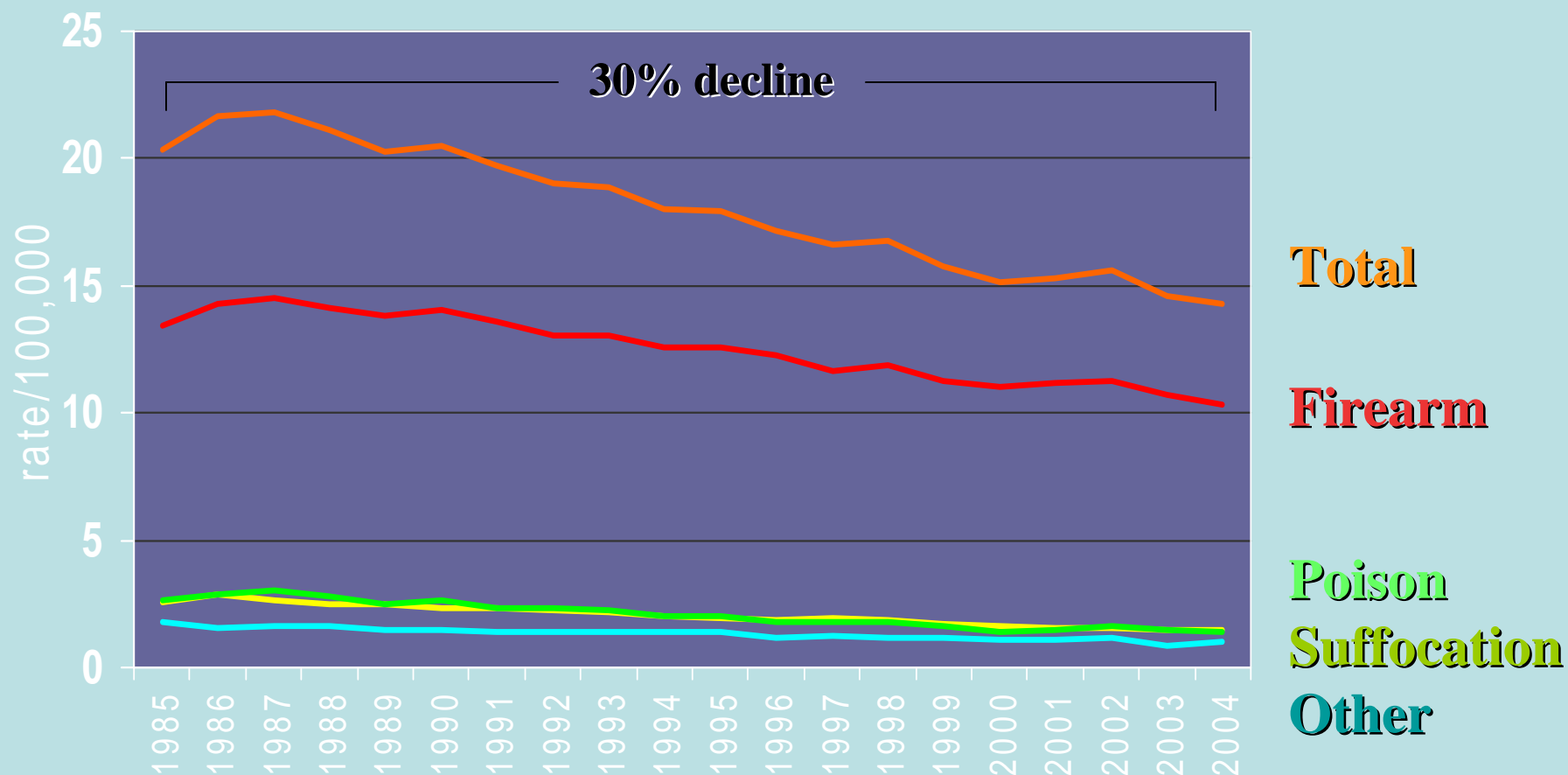
**Men**



**Nation**

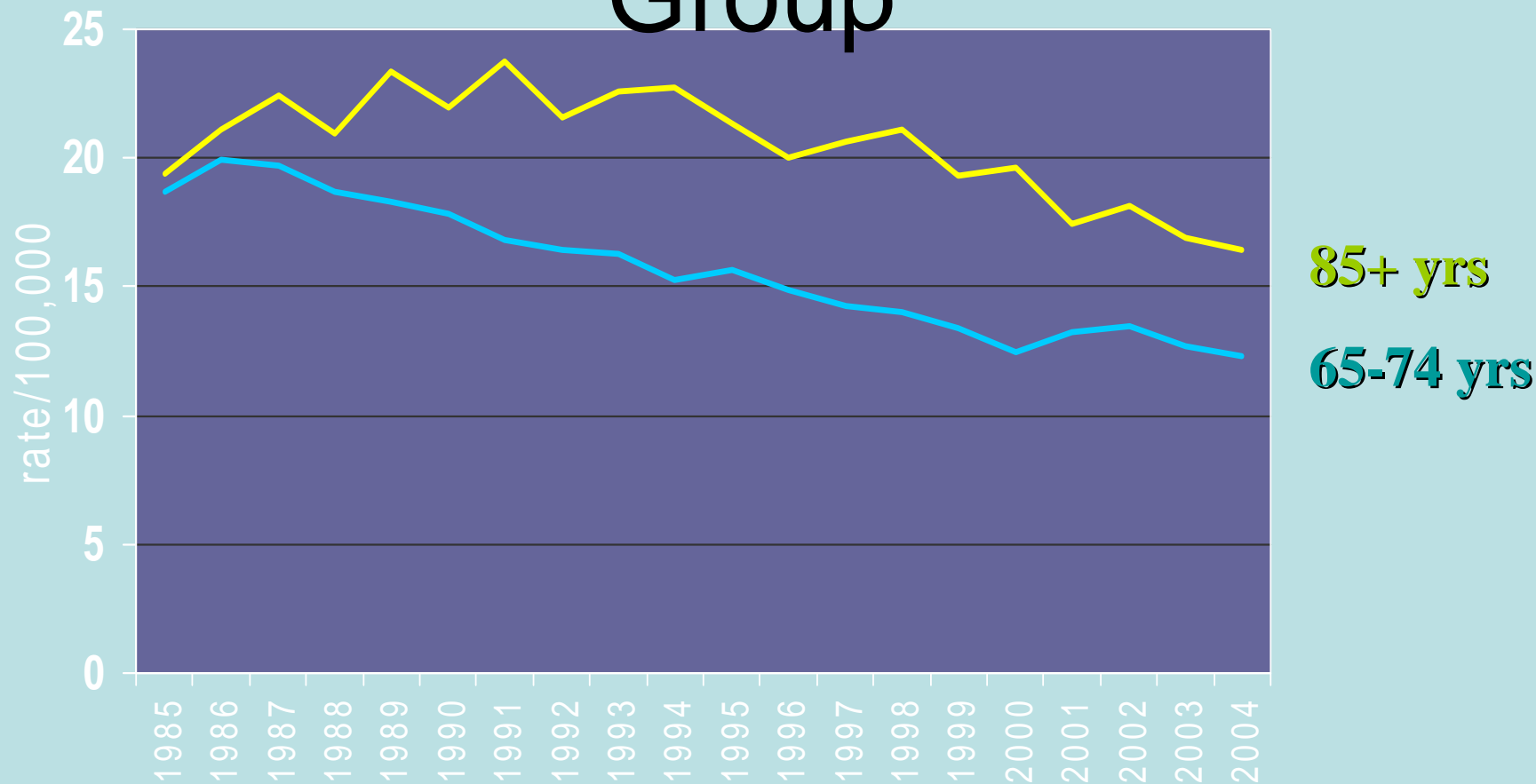
**Women**

# Suicide Rate, 65+ year-olds



The suicide rate for elders declined steadily by all methods; drops in firearm suicide were the major contributor. During the 20-year period, the rate declined an average of 1.8% annually, or about 30% when comparing the 1985 rate with the 2004 rate.

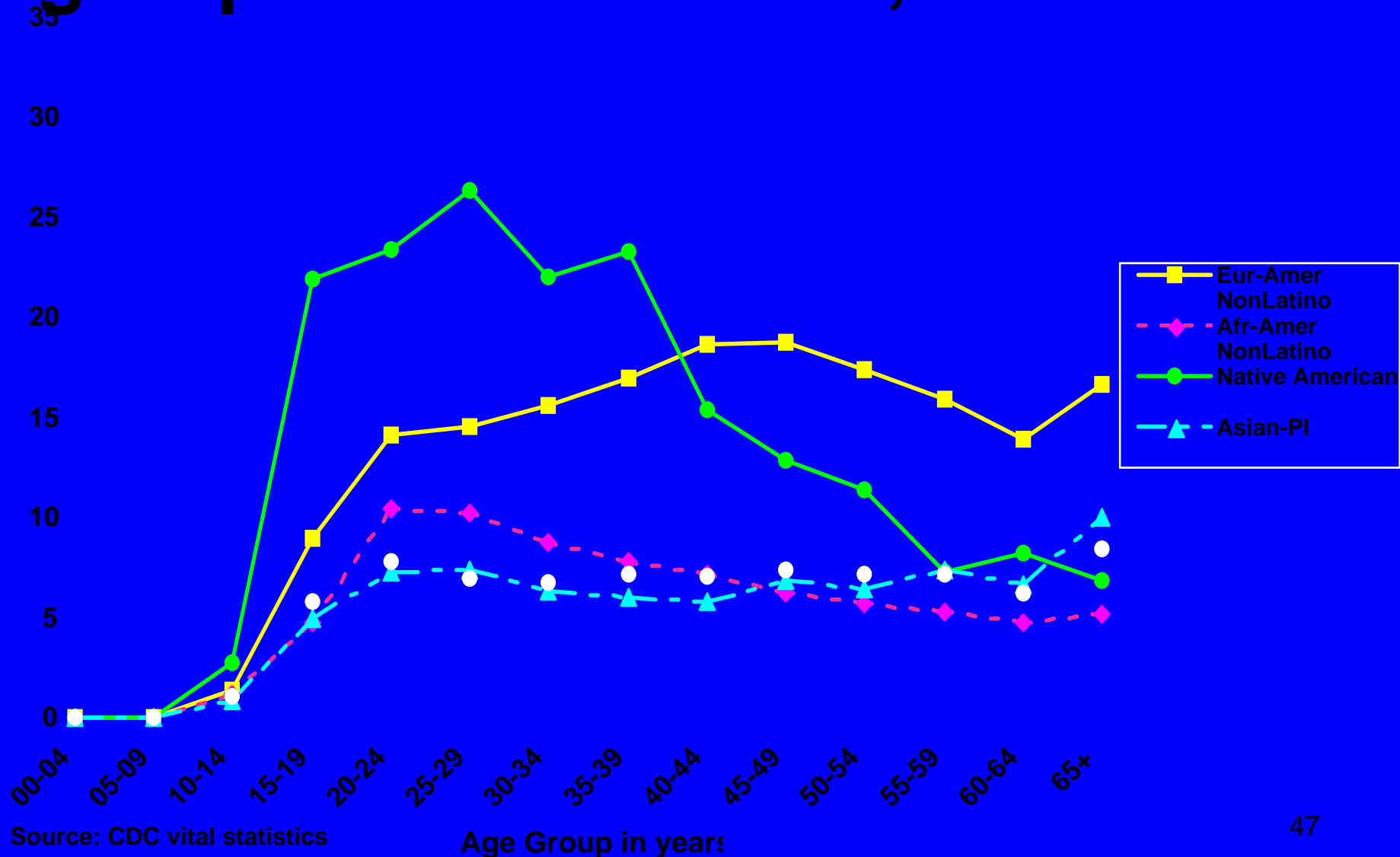
# Suicide Rate, 65+ by Age Group



The decline in suicide rates among the older-old began more recently than among the younger-old.

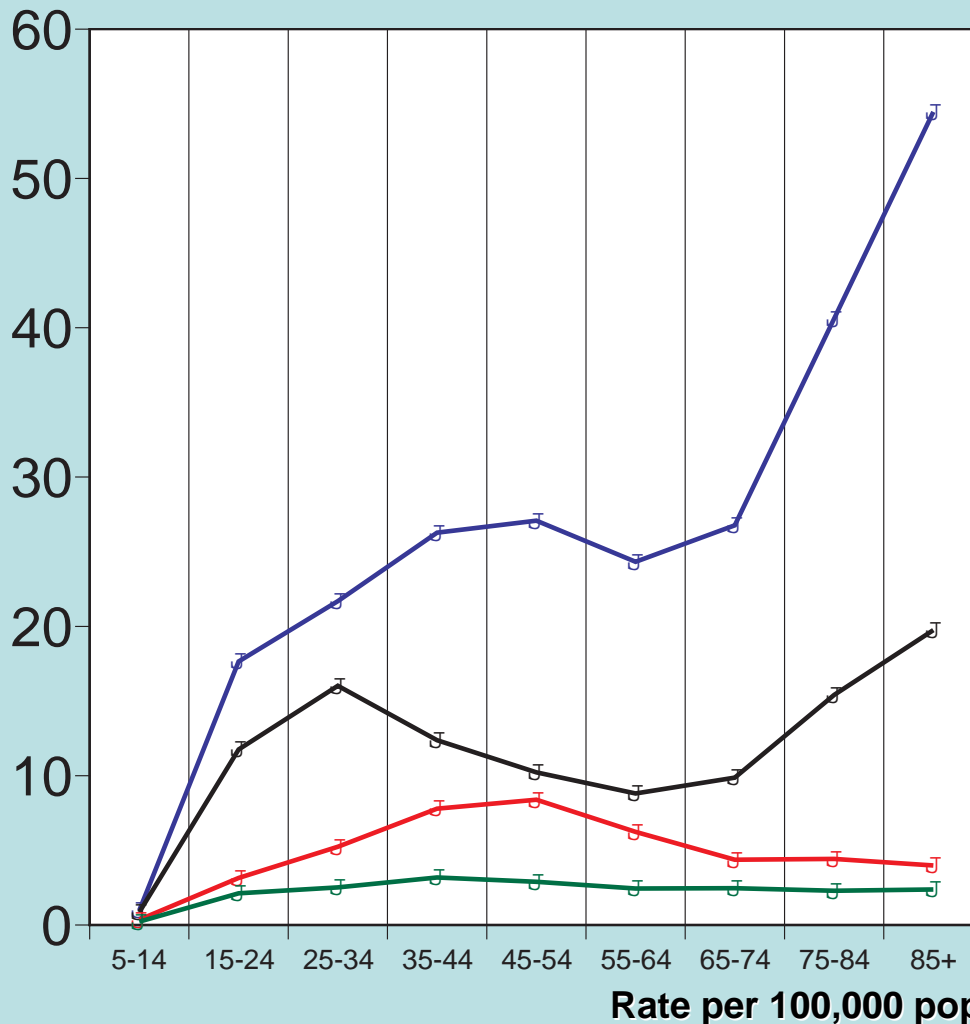
# **SUICIDE BY RACE/ETHNICITY**

# Suicide rates by ethnicity and age group -- United States, 1999-2004



# Suicide Rates by Age/Gender/Race

- *Males at higher risk at all ages*
- *Different age patterns by race*

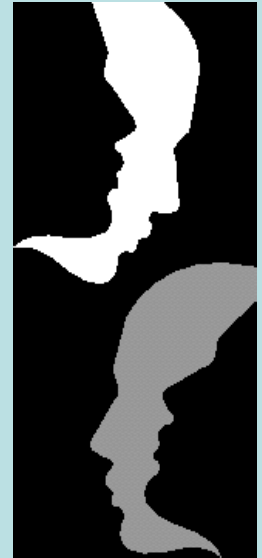


**White Men**

**Nonwhite Men**

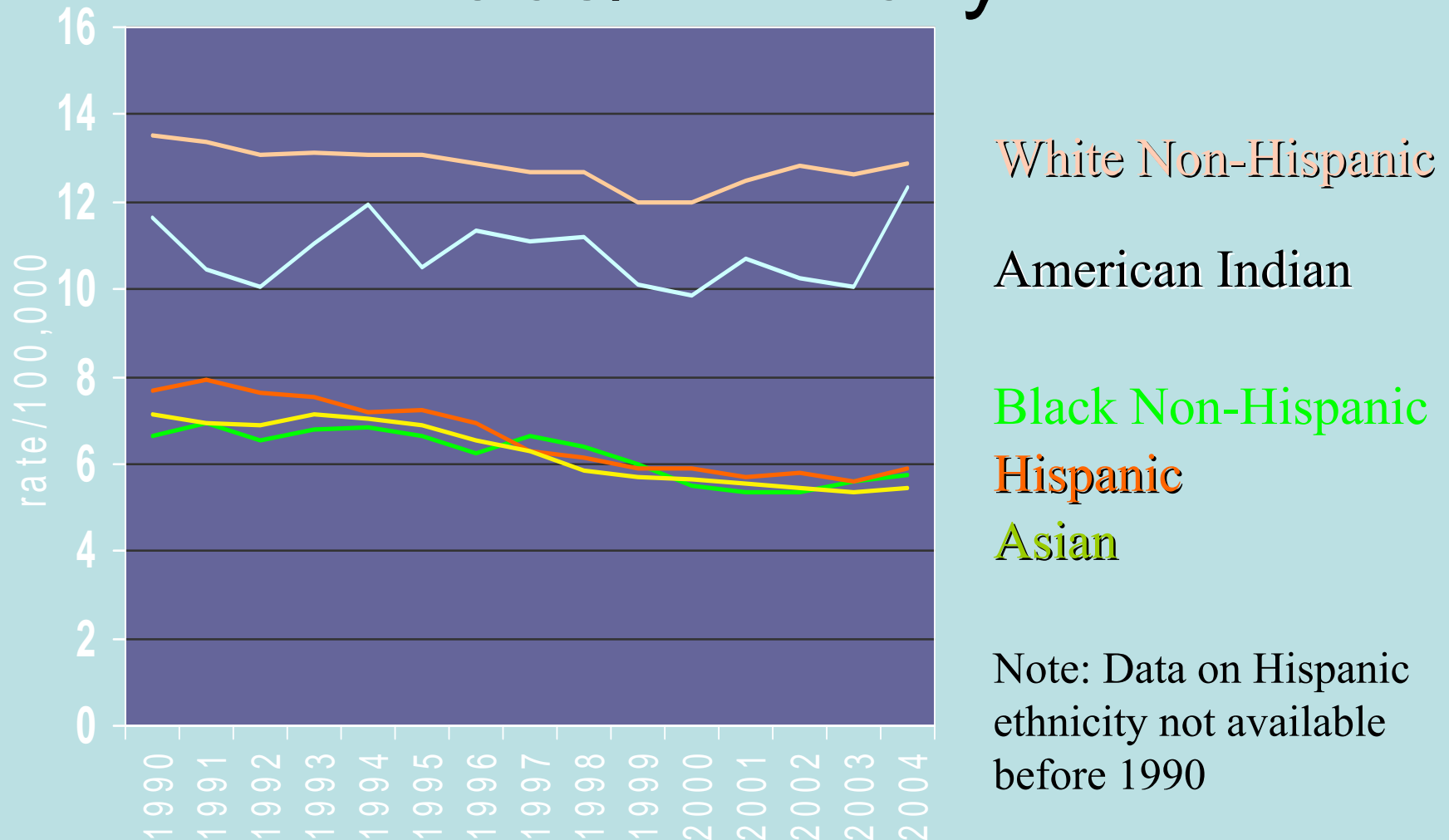
**White Women**

**Nonwhite Women**





# US Suicide Rate, by Race/Ethnicity



# **SUICIDE BY METHOD**



# Methods in USA Suicides



Method

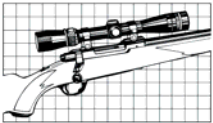
**Firearms**

% of Total

**54.0%**

Number

**17,108**



**Hanging**, strangulation, suffocation

**20.4%**

**6,462**



**Solid & Liquid Poisons**

**12.7%**

**4,016**



**Gas Poisons**

**4.6%**

**1,470**



**All Other Methods**

**8.2%**

**2,599**

***Firearms the leading method***

**31,655 total suicides**

Note: Totals may not equal 100% due to rounding

# **SUICIDE AND PSYCHIATRIC ILLNESSES**

# Unnatural Causes of Death in The Mentally Ill

72,208 psychiatric pts. (1973-1993)

25% died of unnatural causes

- **With any psychiatric diagnosis:**

**SUICIDE:** SMR = 1212(M); 1356 (F)

**HOMICIDE:** SMR = 609(M); 632 (F)

**ACCIDENT:** SMR = 466 (M); 318 (F)

Hiroeh, Appleby, et al; Lancet 358:2110-2112,  
2001



# How does suicide risk vary across psychiatric and medical disorders?

Condition	Standardized Mortality Ratio
Major Depression	20.4
Sedative Abuse	20.3
Bipolar Disorder	15.0
Opioid Abuse	14.0
Dysthymic Disorder	12.1
Schizophrenia	8.5
Alcohol Abuse	5.9
Epilepsy	5.1

# Suicide Rates in Psychiatric Disorders

**Table 1**

## **Suicide risks in selected psychiatric disorders\***

<b>Condition</b>	<b>Relative risk</b>	<b>Incidence (%/year)</b>	<b>Lifetime risk (%)</b>
<b>Prior suicide attempt</b>	38.4	0.549	27.5
<b>Bipolar disorder</b>	21.7	0.310	15.5
<b>Major depression</b>	20.4	0.292	14.6
<b>Mixed drug abuse</b>	19.2	0.275	14.7
<b>Dysthymia</b>	12.1	0.173	8.65
<b>Obsessive-compulsive disorder</b>	11.5	0.143	8.15
<b>Panic disorder</b>	10.0	0.160	7.15
<b>Schizophrenia</b>	8.45	0.121	6.05
<b>Personality disorders</b>	7.08	0.101	5.05
<b>Alcohol abuse</b>	5.86	0.084	4.20
<b>Cancer</b>	1.80	0.026	1.30
<b>General population</b>	1.00	0.014	0.72

\* Estimated relative risks compared with the general population,<sup>2</sup> with recently updated information about bipolar disorders.<sup>6</sup> Annual rates are based on international general population average (14.3/100,000/year) X standardized mortality ratio; lifetime estimates are based on annual rates X 50 years as an estimate of lifetime exposure, or years at major risk.

# Suicidal Behaviors and Schizophrenia

- 25-50% make at least 1 attempt
- 3-13% die by suicide
- Leading cause of early mortality (most common during 1<sup>st</sup> decade of illness)
- Leading cause of death by patients under the age of 35
- 3600 individuals with schizophrenia die by suicide each year in US
- Most common reason for hospitalization



# **Suicide in Bipolar Disorders**

- **Suicide attempt**                      **25 - 50 %**
- **Suicide completion**                      **10 - 20 %**

**Goodwin FK, Jamison KR. Manic Depressive Illness. 1990.**

# Suicidality in Depressed Teens

	IDEATION	ATTEMPT	SUICIDE
<b>General Population</b>	<b>16.9%</b>	<b>8.5%</b>	<b>.008%</b>
<b>Clinical Populations with MDD</b>	<b>60%</b>	<b>30%</b>	<b>.05%</b>

Fombonne 2001, Glied 2002, Gould 1998, Grunbaum 2002, Grunbaum 2004, Haavisto 2003, Hallfors 2004, Inamdar 1979, Kessler 1998, Kovacs 1993, Mitchell 1988, Patton 2000, Roberts 1995, Ryan 1987, Shaffer et al. 1996, Wichstrom 2000

# Homeless Mentally III

- 30-day prevalence:  
Suicidal Ideation: 37.5%  
Recent Suicide Attempt: 7.9%
- Risk is highest among 30-39 y/o group
- Co-morbid alcohol and drug abuse increases risk in elderly

Office of Applied Studies

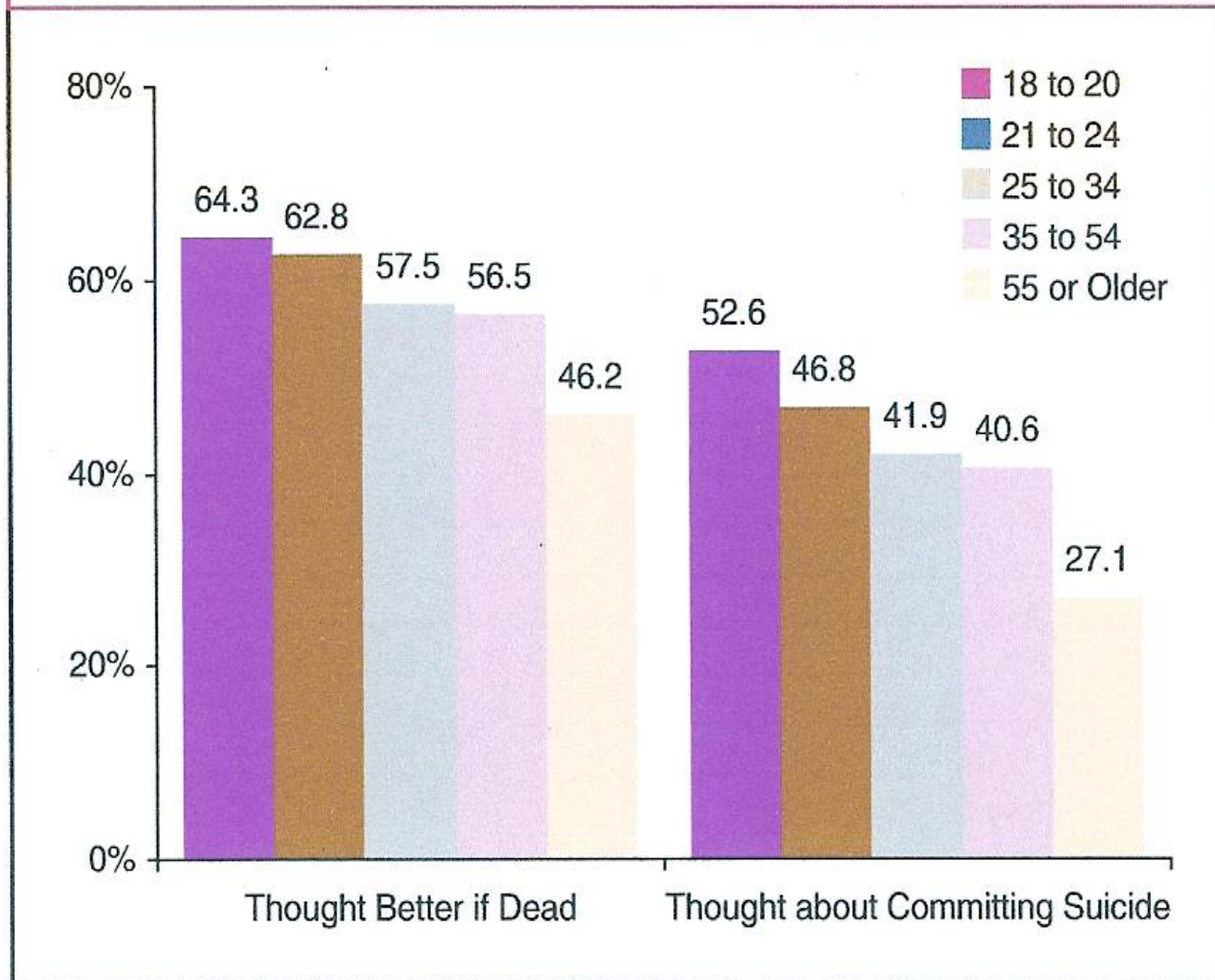
# The OAS Report

Issue 34

2006

**Suicidal Thoughts, Suicide Attempts,  
Major Depressive Episode, and  
Substance Use among Adults**

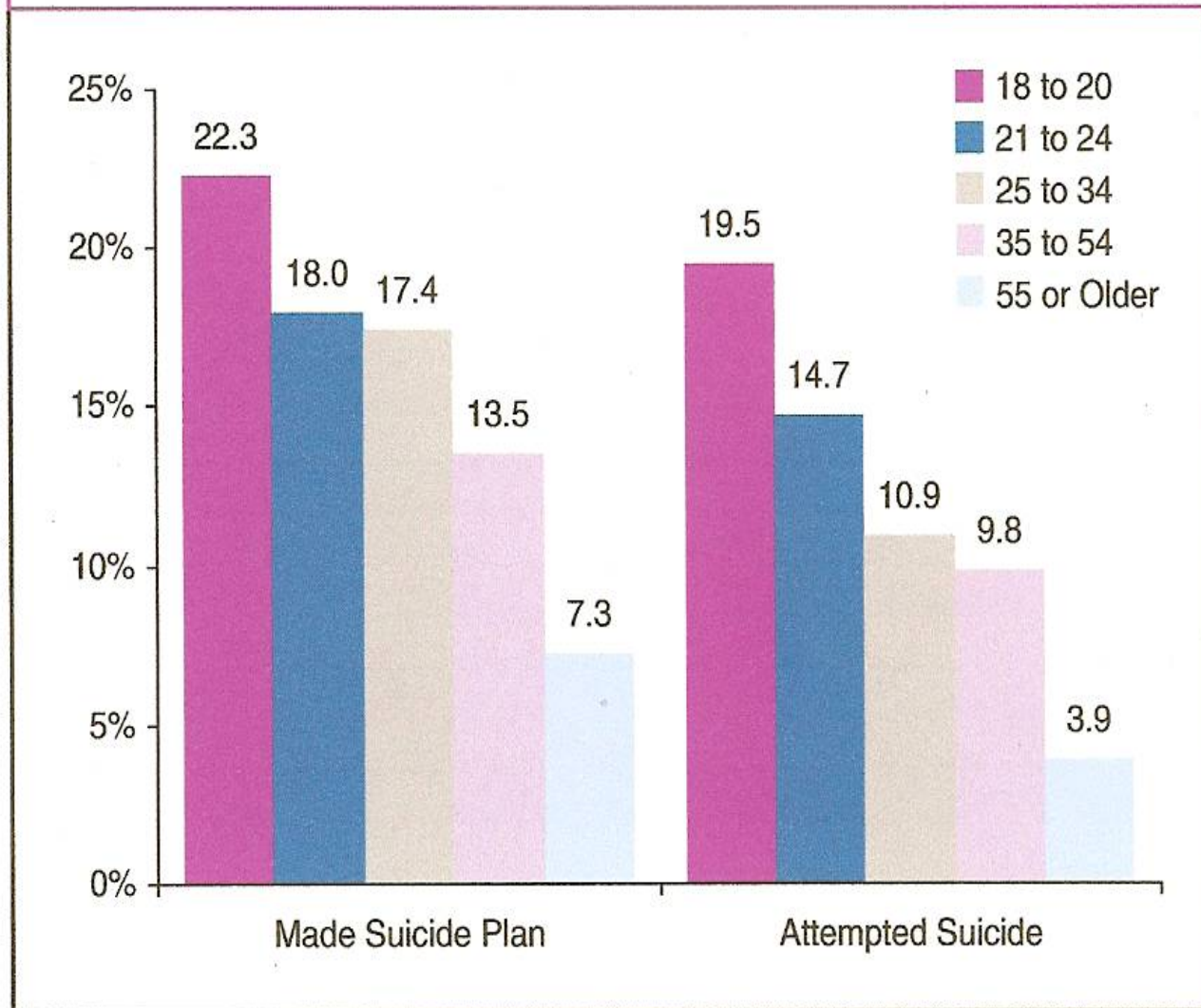
**Figure 2. Percentages Reporting Suicidal Thoughts among Adults Aged 18 or Older with a Past Year Major Depressive Episode, by Age Group: 2004 and 2005 NSDUHs**



Source: SAMHSA, 2004 and 2005 NSDUHs.



**Figure 3. Percentages Reporting Suicide Plans and Attempts among Adults Aged 18 or Older with a Past Year Major Depressive Episode, by Age Group: 2004 and 2005 NSDUHs**



Source: SAMHSA, 2004 and 2005 NSDUHs.

# **SUICIDE AND MEDICAL ILLNESSES**

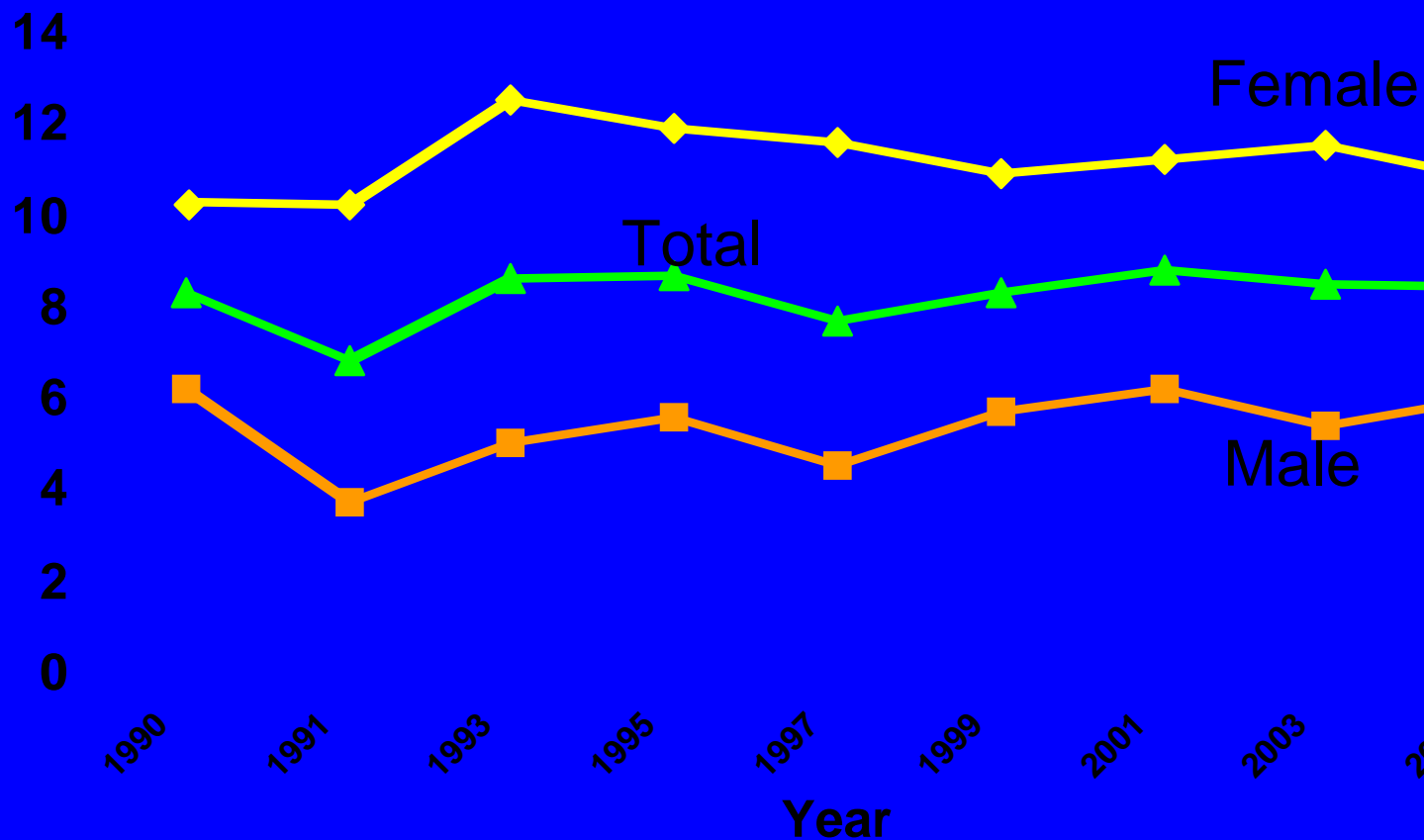
# Suicide and Medical Illness

- CNS
  - tumors
  - spinal cord injury
  - multiple sclerosis
  - Huntington's disease
  - epilepsy (TLE)
- Malignant neoplasms
- HIV/AIDS
- Peptic ulcer
- Renal disease
- SLE



# **SUICIDE ATTEMPTS**

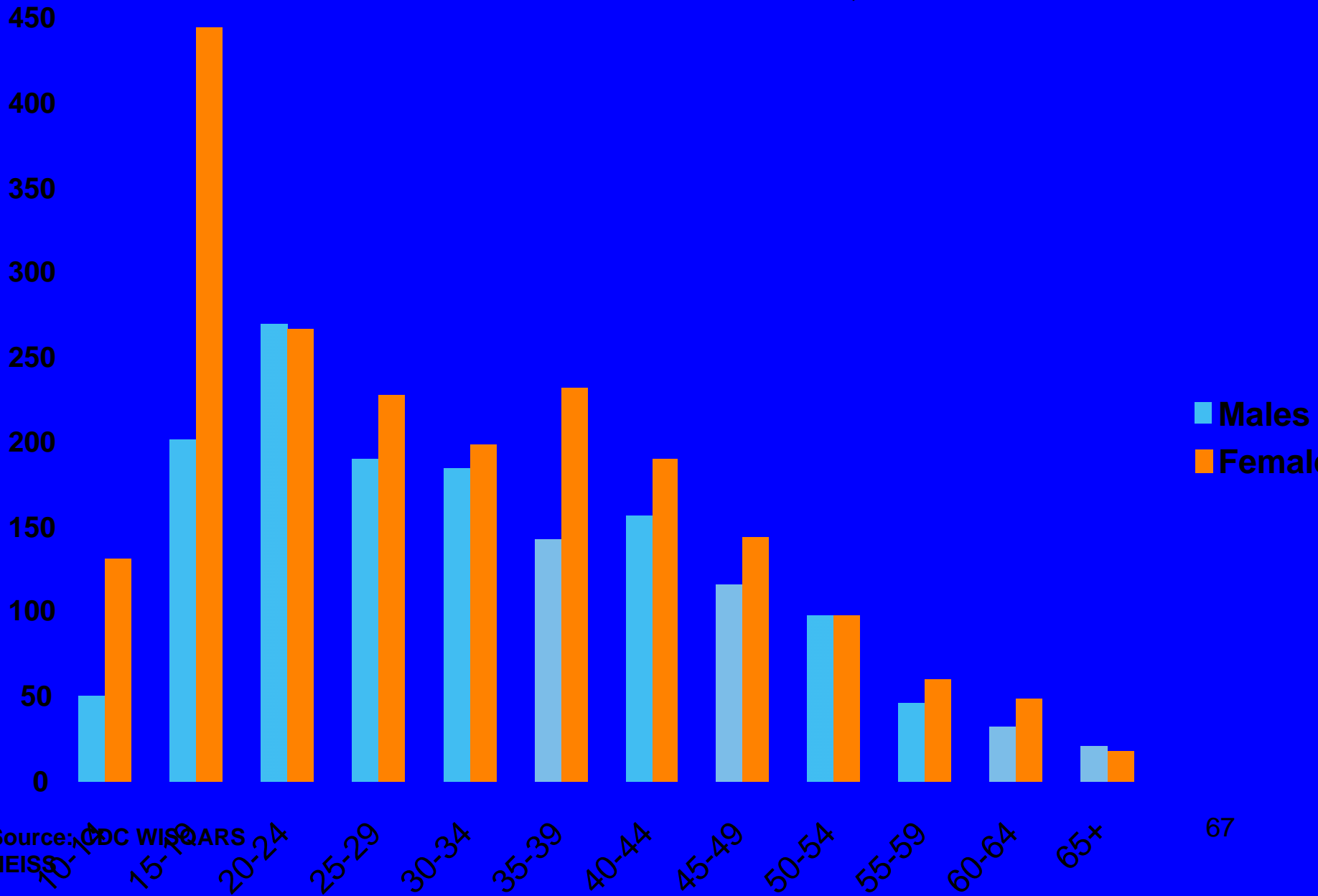
# Percentage of high school students who report a suicide attempt by sex 1990-2005



Source: Youth Risk Behavior Surveillance System

\*At least one attempt during the 12 months preceding the survey

# Self-inflicted injury among all persons by age and sex--United States, 2005



# National Comorbidity Study

(1990-92; 15-54 yrs; 5877 respondents)

## Cumulative Probabilities for Transition:

Ideation → Plan 34%

Plan → Attempt 72%

Ideation → Unplanned Attempt 26%

## Within 1 Year of Onset of IDEATION:

60% of all planned 1<sup>st</sup> attempts

90% of all unplanned first attempts

# National Comorbidity Study

(1990-92; 15-54 yrs; 5877 respondents)

## ATTEMPTERS

**39.3%** made a “serious” life-threatening attempt

**13.3%** made a “serious,” but “not fool-proof”  
method

**47.3%** made a “cry for help,” and did not want to  
die

# **WHY FOCUS ON SUICIDE ATTEMPTS?**

# Repetition of Suicide Attempts

A systematic review of 90 studies (80% from Europe, few from the US) suggested:

## **Risk of repeated suicide attempt is high.**

- One of the major characteristics of suicide attempt behavior
- 16% (12-22%) repetition within one year of an attempt
- 21% (12-30%) within 1-4 years
- 23% (11-32%) within 4 or more years

Owens et al., 2002

# Repetition of Suicide Attempts

## Risk of Suicide

1.8 % (0.8 - 2.6%)	within 1 yr of an attempt
3.0 % (2.0 - 4.4%)	within 1- 4 years
3.4 % (2.5 - 6.0%)	within 5-10 years
6.7 % (5.0 -11.0%)	within 9 or more years

Owens et al., 2002



# **A NATIONAL RESPONSE**



# Emphasizing The Public Health Approach

## **The Surgeon General's Call To Action To Prevent Suicide 1999**

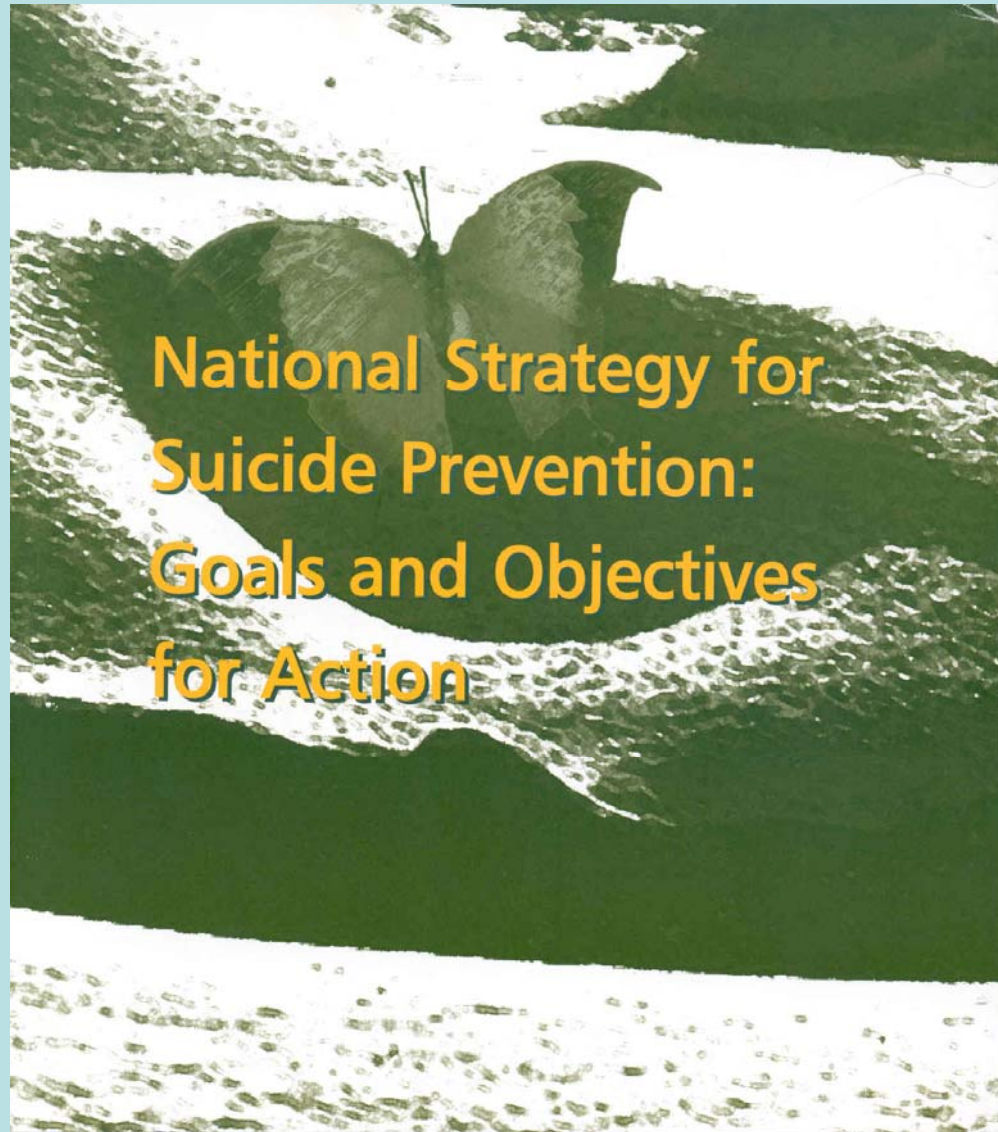




# SG's Call to Action to Prevent Suicide:

## **AIM** to Prevent Suicide

- **Awareness:** Broaden the public's awareness of suicide and its risk factors
- **Intervention:** Enhance services and programs, both population-based and clinical care
- **Methodology:** Advance the science of suicide prevention



# National Strategy for Suicide Prevention

# NSSP Goals

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**Goal 1: Promote Awareness that Suicide is a Public Health Problem that is Preventable**

**Goal 2: Develop Broad-based Support for Suicide Prevention**

**Goal 3: Develop and Implement Strategies to Reduce the Stigma Associated with Being a Consumer of Mental Health, Substance Abuse, and Suicide Prevention Services**

**Goal 4: Develop and Implement Suicide Prevention Programs**

**Goal 5: Promote Efforts to Reduce Access to Lethal Means and Methods of Self-Harm**

# NSSP Goals

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**Goal 6: Implement Training For Recognition of At-Risk Behavior and Delivery of Effective Treatment**

**Goal 7: Develop and Promote Effective Clinical and Professional Practices**

**Goal 8: Improve Access to and Community Linkages with Mental Health and Substance Abuse Services**

**Goal 9: Improve Reporting and Portrayals of Suicidal Behavior, Mental Illness, and Substance Abuse in the Entertainment and News Media**

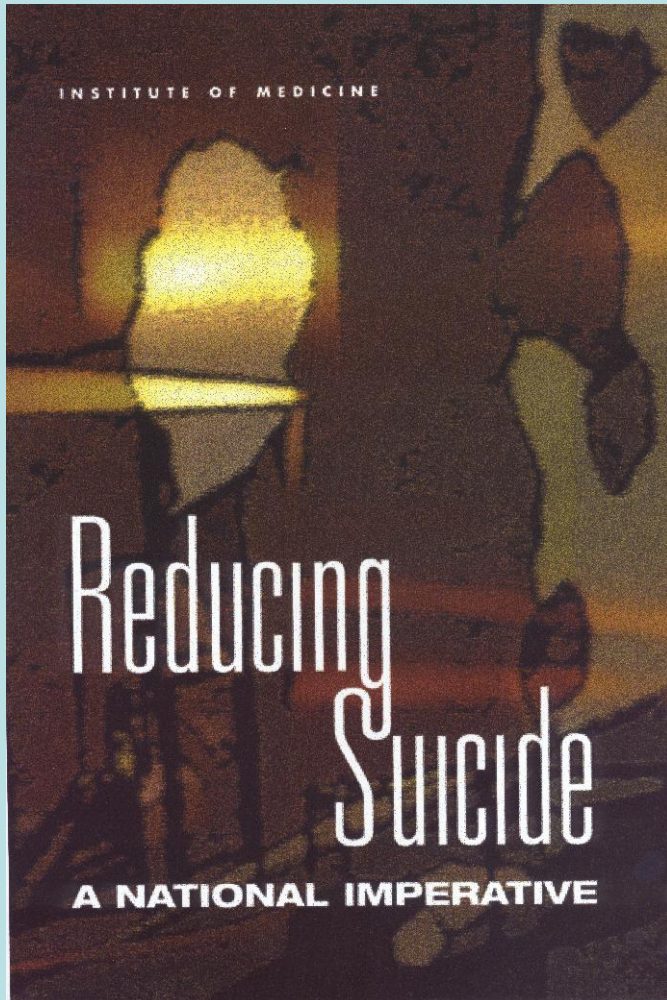
**Goal 10: Promote and Support Research on Suicide and Suicide Prevention**

**Goal 11: Improve and Expand Surveillance Systems**

# California Suicide Prevention Plan



# IOM Report - 2002



“Programs that address **risk and protective factors** at multiple levels are likely to be most effective.”

“Research suggests that coping skills can be taught.”



# **Reducing Suicide: A National Imperative (2002)**

**Rec. 3: Because primary care providers are often the first and only medical contact of suicidal patients, tools for recognition and screening of patients should be developed and disseminated.**

# OTHER EFFORTS ELSEWHERE

Finland

Norway

U.K.

Sweden

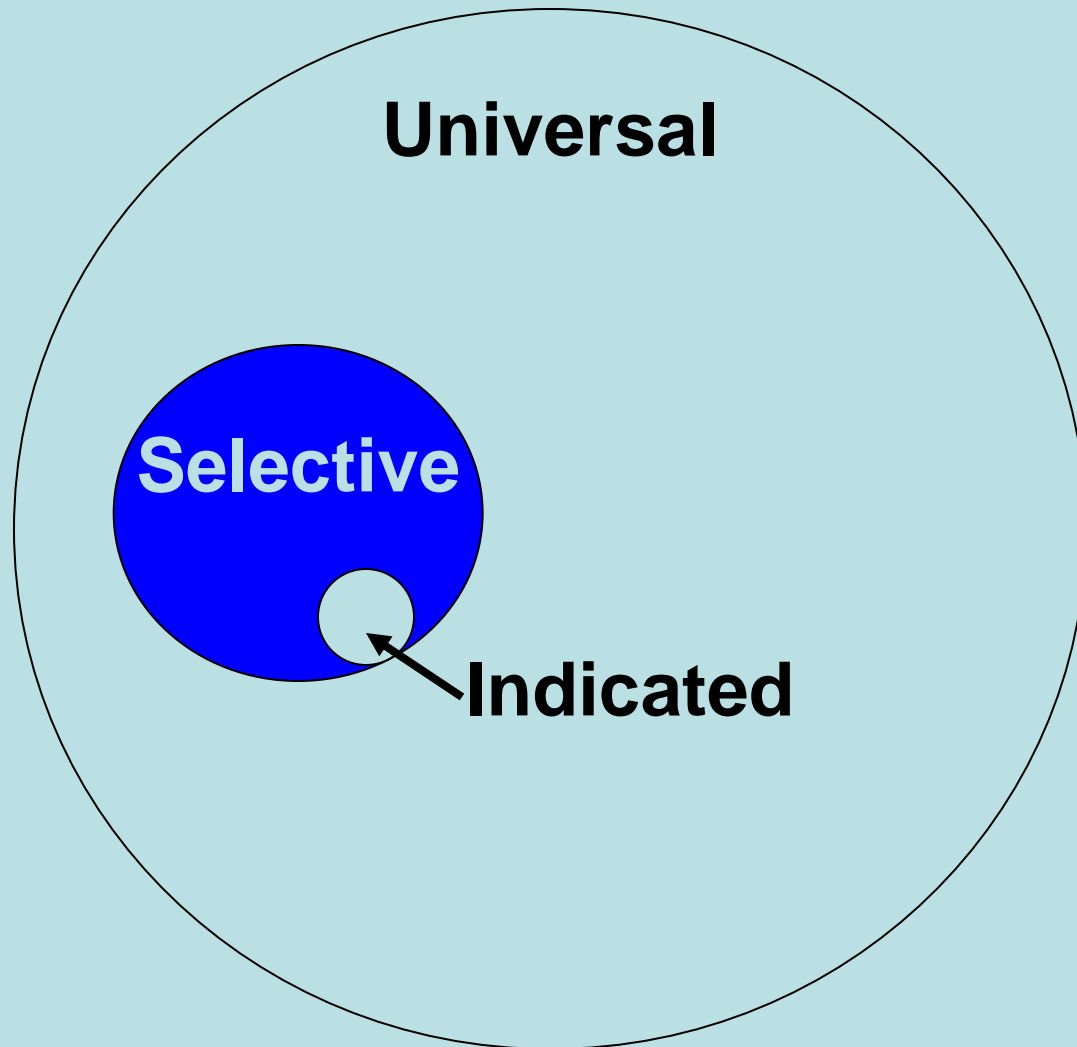
Australia

New Zealand

Scotland

# **A PUBLIC HEALTH APPROACH to SUICIDE PREVENTION**

# Populations Served by Prevention Programs can be Defined by Degrees of Risk



**Universal:** All members of a group

**Selective:** Members of a high risk group

**Indicated:** Individuals at highest risk

# Gordon's Terminology to Describe Prevention Programs

- “**Universal**” – focused on the entire population as the target → prevention through reducing risk and enhancing health – aimed broadly, but can affect individuals as well
- “**Selective**” – high-risk groups where not all of the members bear risks → prevention through reducing specific risks among groups
- “**Indicated**” – symptomatic and ‘marked’ high-risk individuals → interventions to prevent full-blown disorders or adverse outcomes in each one

# **Sites for Broad Population-Oriented Interventions**

- **Community-based, chosen irrespective of risk**
- **Wide dispersion of information and education – use of media**
- **“Gatekeeper” identification and education**
- **Examples: Worksites, religious and faith-based organizations, community NGOs, governmental agencies (e.g., social services, unemployment)**

# Universal Preventive Strategies

- Reduce the stigma of mental illness and treatment
- Education of the healthcare workforce
- Increase access to effective treatment
- Work to limit access to means
- Screen for mental disorders and suicidal risk in primary care

# Selective Preventive Strategies

- Optimize treatment of mental illness
- Monitor for increased risk in mental health care
- Consider specific approaches:
  - Opioid maintenance
  - Clozapine for schizophrenia
  - Lithium for bipolar disorder



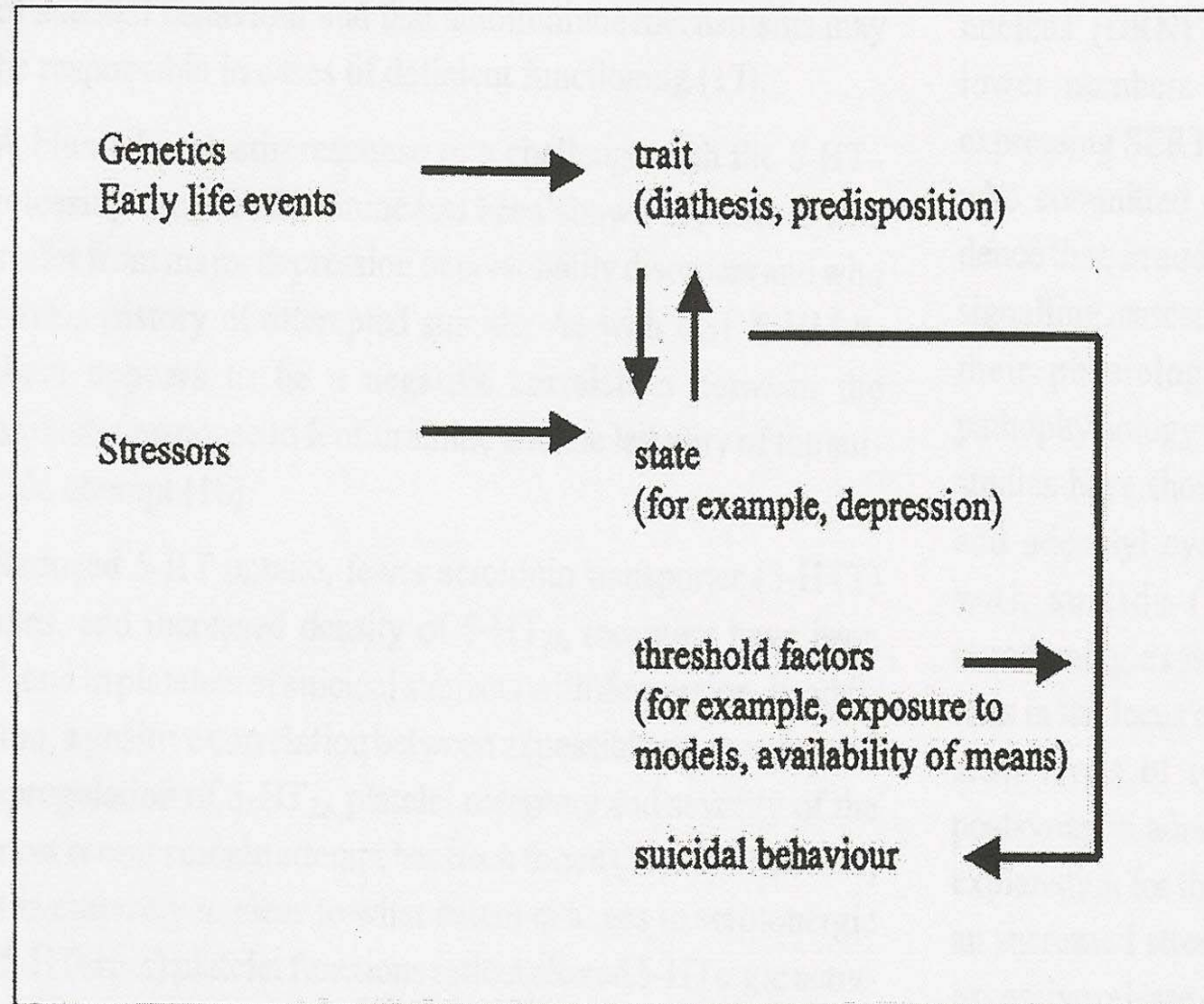
# Indicated Preventive Strategies

- Acute hospitalization
- Identification of attempts
- Cognitive Behavioral Therapy for the prevention of suicide attempts

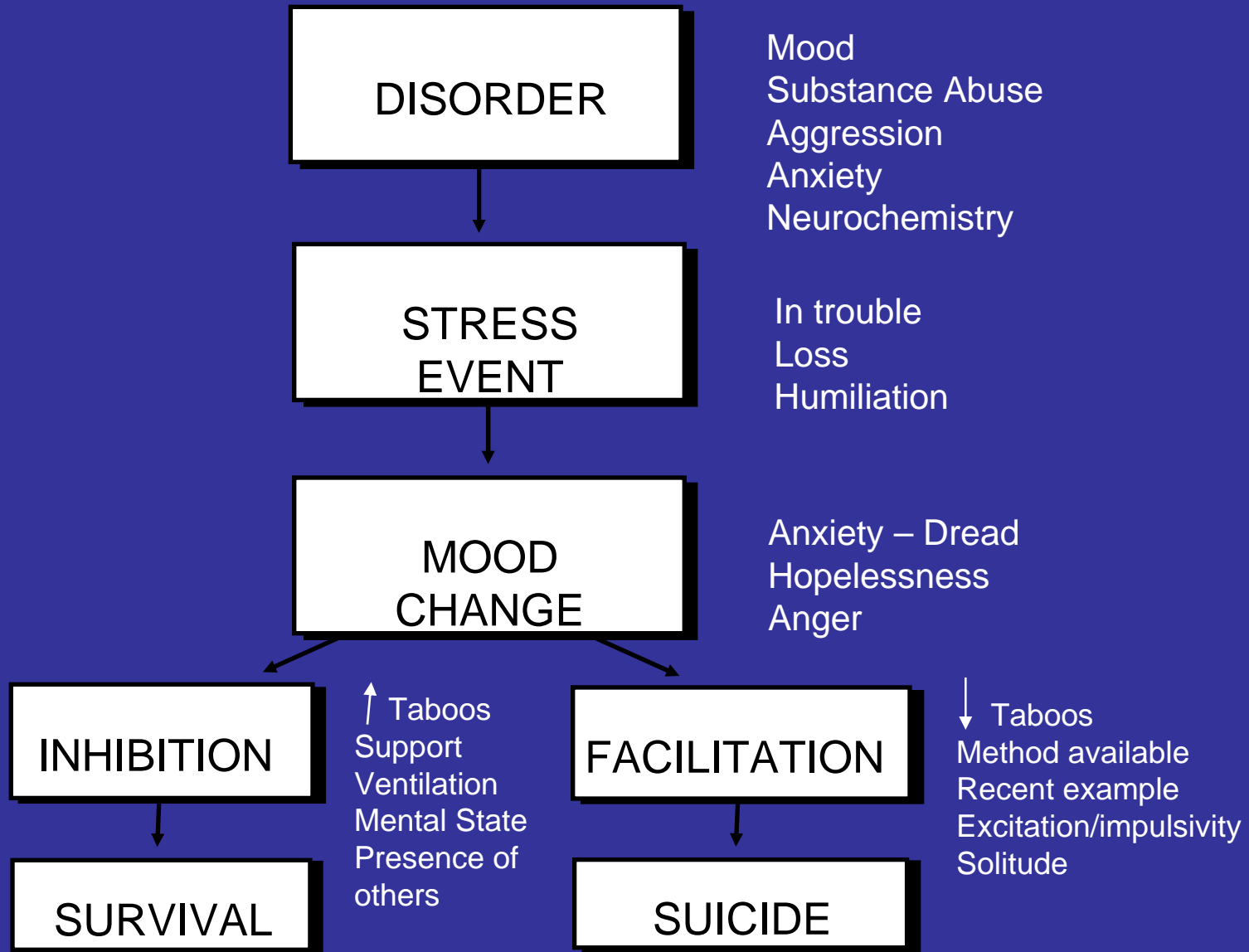
# **MODELS and FRAMEWORKS for ACTION**

# Stress-Diathesis Hypothesis

Figure 1 The state-trait interaction component of the process model



# SUICIDE - A MODEL



# SUICIDE - A MODEL

## ***Intervention***

Prevent/Find and Treat

Build Coping Skills  
Cultural & Environ-  
mental Changes

Gate Keeping  
Effective Care

Socio-Cultural/  
Environ. Changes

DISORDER

Mood  
Substance Abuse  
Aggression  
Anxiety  
Neurochemistry

STRESS  
EVENT

In trouble  
Loss  
Humiliation

MOOD  
CHANGE

Anxiety – Dread  
Hopelessness  
Anger

INHIBITION

↑ Taboos  
Support  
Ventilation  
Mental State  
Presence of  
others

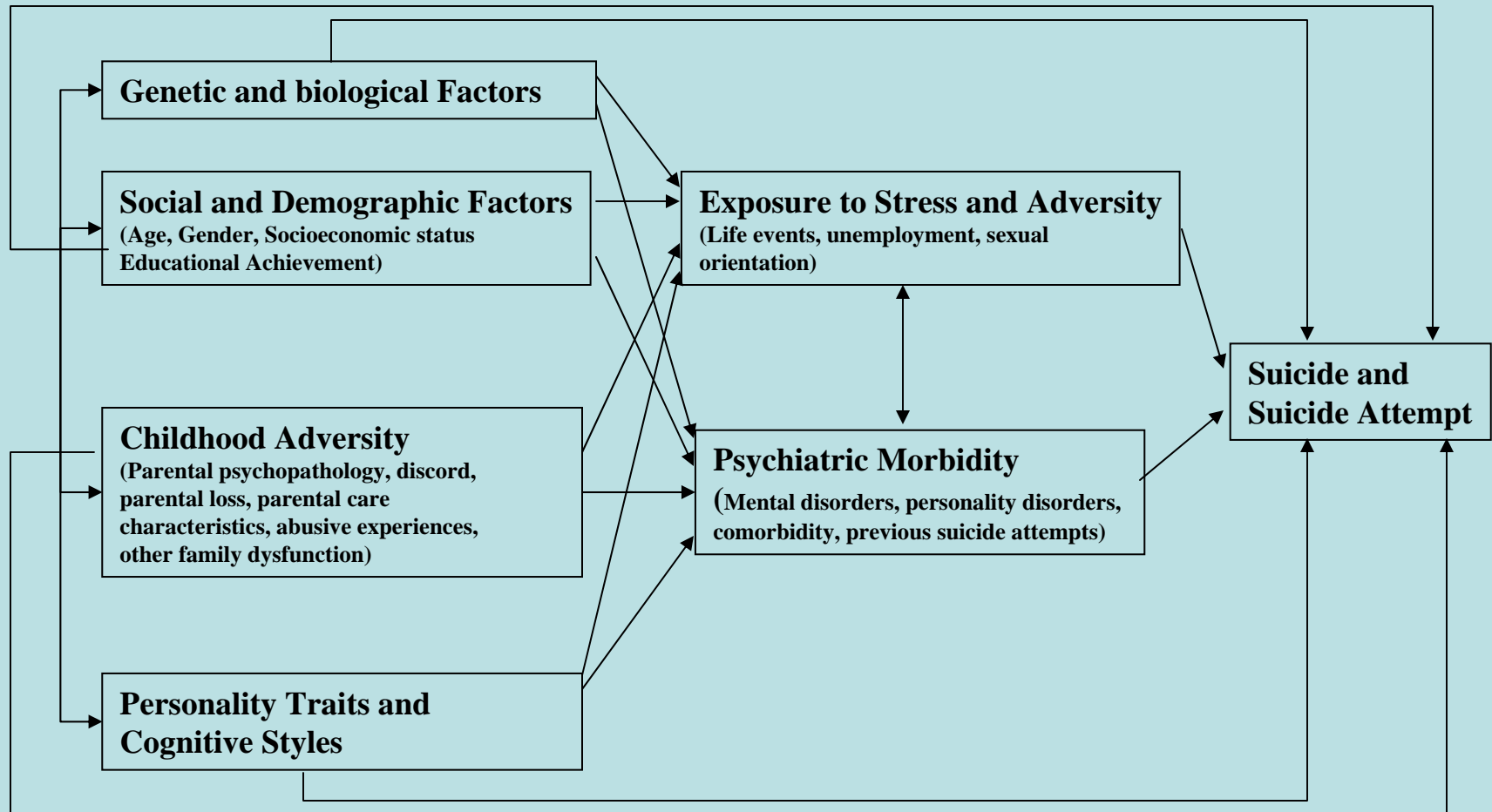
SURVIVAL

FACILITATION

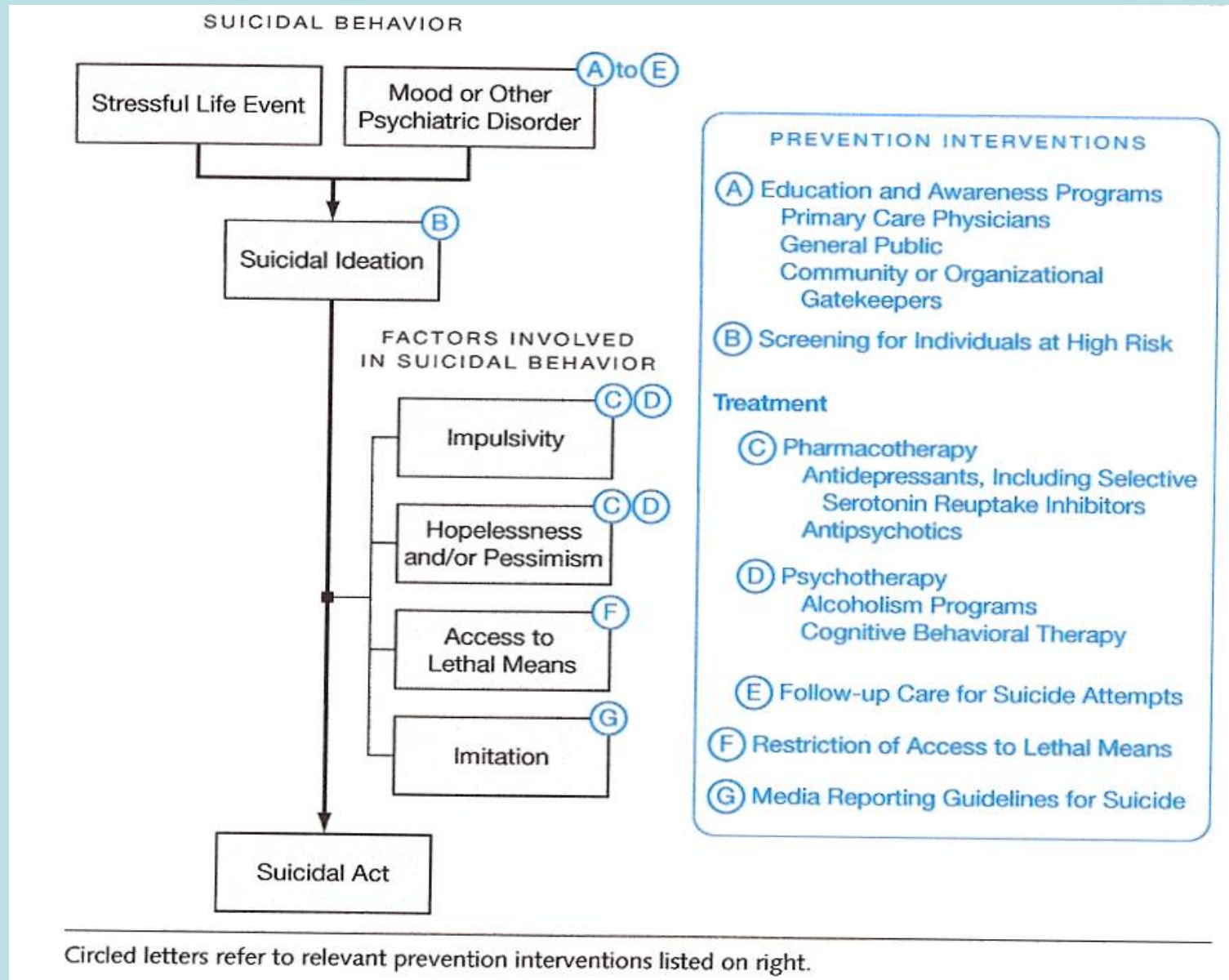
↓ Taboos  
Method available  
Recent example  
Excitation/impulsivity  
Solitude

SUICIDE

# Conceptual Model of Suicidal Behaviors Among Youth

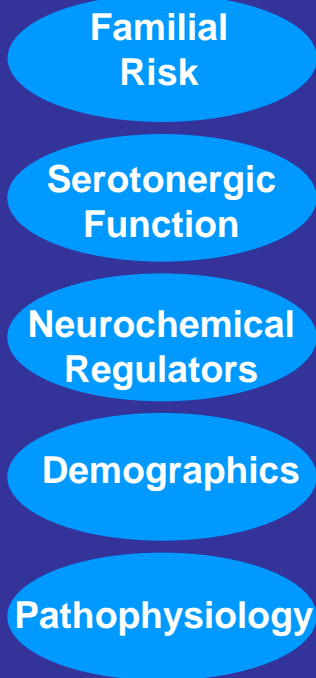


# Types of Preventive Interventions

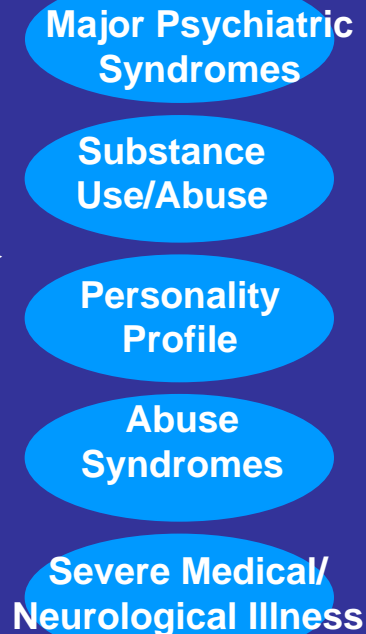


# Suicide is an Outcome that Requires Several Things to go Wrong All at Once

## Biological Factors



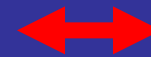
## Predisposing Factors



## Proximal Factors



## Immediate Triggers





# What, then, is an appropriate program outcome?

**Most  
valid**

1. Suicide Rates
2. Attempted Suicides
3. Suicide Ideation
- ~~4. Risk & Protective Factors~~
- ~~5. Attitudes~~
6. Knowledge
7. Satisfaction with Program

**Least  
valid**

# Q & A

# PART II

**ARE THERE  
EVIDENCE-  
BASED  
PRACTICES IN  
PREVENTING  
SUICIDE?**

# Models of EBP in Prevention

- National Registry of Effective Prevention Programs
  - [www.preventionregistry.org](http://www.preventionregistry.org)
- The Community Guide
  - [www.thecommunityguide.org](http://www.thecommunityguide.org)
- What Works Clearinghouse
  - [www.w-w-c.org](http://www.w-w-c.org)

Programs

Courses

Resources

# CSAP's Prevention Pathways: *Prevention Registry*

[Home](#) [Search](#) [Contact Us](#)

Form Approval  
OMB No. 0930-0210  
Exp. Date 6/30/2006

## Register Your Program

**CSAP** Center for  
Substance Abuse  
Prevention  
Substance Abuse and Mental  
Health Services Administration

## Center for Substance Abuse Prevention

## Prevention Registry

This site offers you the opportunity to register prevention programs and share information with others in the field. Just fill in the on-line form below, providing as much detail as possible.

You may also nominate a prevention program to be considered as a [Model Program](#). For these more formally evaluated programs, please submit the following types of supporting program evaluation documentation (the information you submit will be used ONLY for model program review as described above; for any other uses, CSAP will contact you to request permission):

## CLEARINGHOUSE

► About the WWC

FAOs

**Technical  
Advisory Group**

WVCUpdate

### Activities and Presentations

## What's New

### Evidence Report Topics

## Standards

### Press Corner

What education areas should the WWC review in future years?

[Click here for information on submitting studies and interventions.](#)

## What Works Clearinghouse

2277 Research Boulevard, MS 6M

Rockville, MD 20850

Email: [wwwinfo@w-w-c.org](mailto:wwwinfo@w-w-c.org)

Phone: 1-866-WWC-9799

Fax: 301-519-6760



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Centers for Disease Control

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The Community Guide [at a Glance](#)

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# Evidence-based Interventions

- Community education/awareness
  - Safety is an issue
- Community collaboration around suicide prevention
- Social marketing
  - Destigmatizing help-seeking for mental health problems
  - Increasing social support
  - Strengthening social networks
  - Honor and support responsible help-seeking

Guild PA, Freeman VA, Shanahan E. Promising Practices to Prevent Adolescent Suicide: What We Can Learn From New Jersey. Cecil G Sheps Center For Health Services Research. University of North Carolina at Chapel Hill. 2004.

Knox, K, et al., Risk of Suicide and related adverse outcomes after exposure to a suicide programme in the US Air Force: cohort study. British Medical Journal, December 13, 2003.

# Evidence-based Interventions

- Gatekeeper training
- Peer helper programs
- Resiliency/coping/problem solving skill building programs
  - Juvenile justice
  - Homeless youth

# Evidence-based Interventions

- Restricting availability of means
- Improved surveillance
- Postvention for the bereaved
- Domestic violence prevention
- Training the media

# Evidence-based Interventions

- Access to *effective* treatment of mental health problems
  - Training for primary care providers
  - Training for mental health providers
  - Increased availability of mental health treatment
  - Increased affordability of mental health treatment
  - Linking suicide prevention programs with treatment services
  - Appropriate follow-up after ED treatment
- Alcohol and substance abuse programs

Guild PA, Freeman VA, Shanahan E. Promising Practices to Prevent Adolescent Suicide: What We Can Learn From New Jersey. Cecil G Sheps Center for Health Services Research. University of North Carolina at Chapel Hill. 2004.

Knox, K, et al., Risk of Suicide and related adverse outcomes after exposure to a suicide programme in the US Air Force: cohort study. British Medical Journal, December 13, 2003.

# Suicide Prevention Strategies

**Table 3.** Postintervention Decrease in Total Suicide Rates

Intervention	Suicides, % Decline in Annual Rate
Education	
Public	Not available
Primary care physician	22-73 <sup>66,47,65</sup>
Gatekeeper	
US Air Force	40 <sup>52</sup>
Norwegian Army	33 <sup>67</sup>
Increasing antidepressant prescriptions*	3.2 <sup>91</sup>
Chain of care	Not available
Restricting lethal means	
Guns	1.5-9.5 <sup>78,147</sup>
Domestic gas	19-33 <sup>79,80</sup>
Barbiturates	23 <sup>105</sup>
Vehicle emissions	Not available
Analgesics	Not available
Media blackouts	Not available

\*There was a 414% increase in antidepressant prescriptions 1987-1999.

# **The SPRC/AFSP Registry of Evidence-Based Suicide Prevention Programs**

# Evidence-Based Practices Project

- Funded by SAMHSA through the Suicide Prevention Resource Center
- Identify and review suicide prevention programs
- Create an online registry of evidence-based suicide prevention programs
- Promote rigorous evaluation methods throughout the field

# ***What were the results?***

- Identified 54 programs
- 23 passed initial review and where submitted to expert review (3 reviewers)
- Expert review results
  - *Effective* 4
  - *Promising* 8
  - *Insufficient Current Support* 11



# ***School-Based Programs***

- **Columbia University TeenScreen**
  - (Shaffer et al., 2004; McGuire & Flynn, 2003)
- **C-Care/CAST\***
  - (Thompson et al., 2001)
- **LifeLines**
  - (Kalafat & Elias, 1994)
- **Reconnecting Youth**
  - (Thompson et al., 2000)
- **Signs of Suicide**
  - (SOS; Aseltine & DeMartino, 2004)
- **Zuni Life Skills**
  - (LaFromboise & Howard-Pitney, 1995)

\* Indicates an *Effective* programs; all others were *Promising*.

# ***Psychotherapy***

- **Brief At-Home Psychotherapy for Adult Self-Poisoning**
  - (Guthrie et al., 2001)

## ***Treatment Guidelines/Case Management***

- **PROSPECT\***
  - (Bruce et al. 2004)

## ***Means Restriction***

- **Reduced Analgesic Packaging\***
  - (Hawton et al., 2002)
- (See Also Kruesi [1999])

## ***Systems/Public Health Approach***

- **Air Force**
  - (Knox et al., 2003)

# ***Emergency Room***

- **Emergency Room Means Restriction Education for Parents\***
    - (Kruesi et al., 1999)
  - **Emergency Room Intervention for Teen Females**
    - (Rotheram-Borus et al., 2000)
- 

- **Other Programs**
  - ASIST
  - Yellow Ribbon

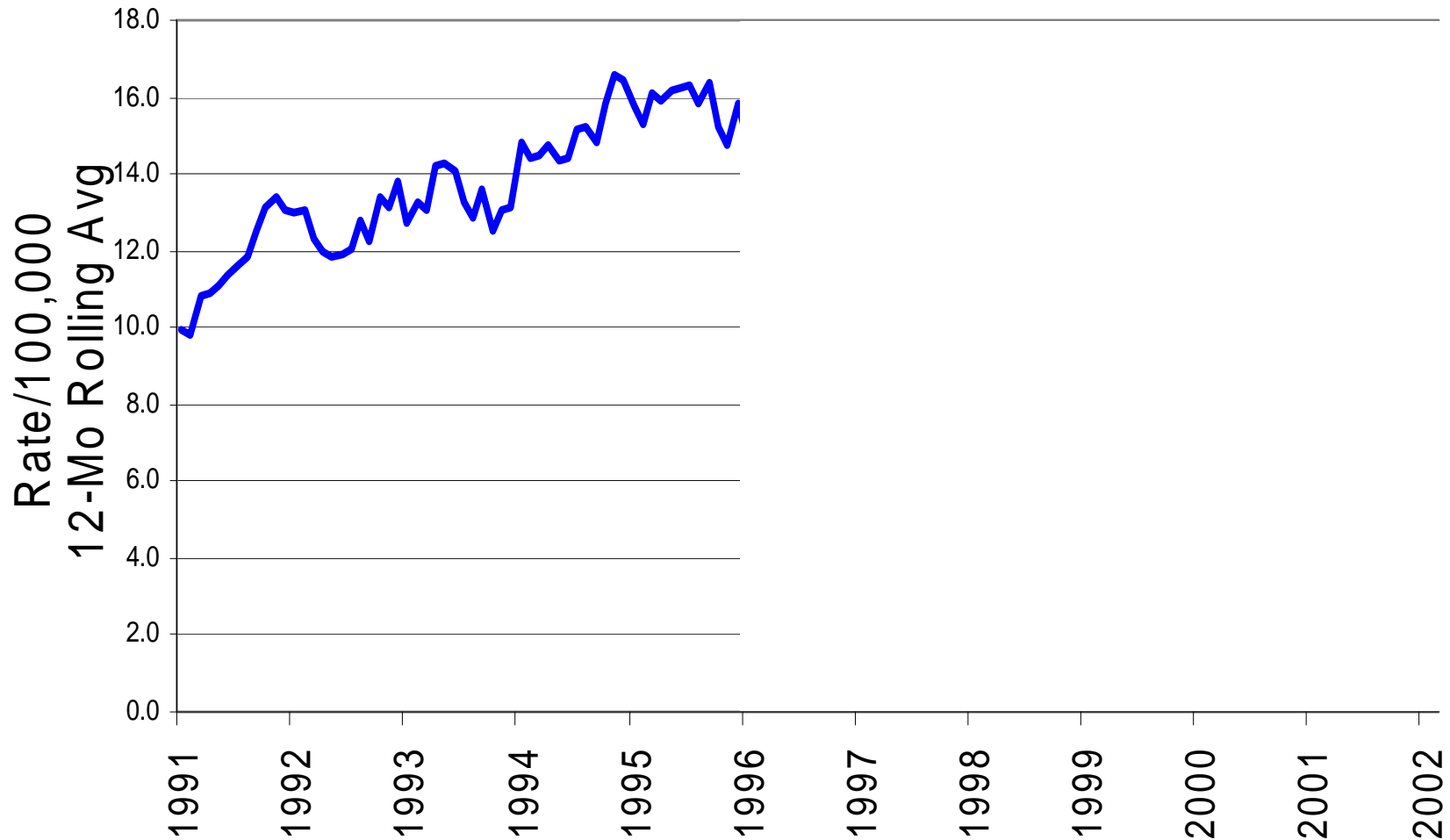
# USAF Community

- 350,000 Service Members
- Educated, employed, housed, health care (including mental health care), one language
- Prescreened; low illicit drug use (~1%); discharge for mental illness
- Clearly identified community leaders
- Formal gatekeeper network

# The USAF Suicide Prevention Program: A Multi-Layered Approach

- Public health-community orientation: “The Air Force Family”
- Broad involvement of key leaders: Medics-Mental Health, Public Health, Personnel, Command, Law Enforcement, Legal, Family Advocacy, Child & Youth, Chaplains, CIS; Walter-Reed Army Inst. Of Research; CDC
- Consistent leadership involvement
- 11 initiatives clustering in four areas
  - Increase awareness and knowledge
  - Increase early help seeking
  - Change social norms
  - Change selected policies
- *Common Risk Model*

# Suicide Rate -- US Air Force Members 1990-2002



# USAF Community Prevention Partners

- Medics-Mental Health
- Public Health
- Personnel
- Command
- Law Enforcement
- Legal
- Family Advocacy
- Child & Youth
- Chaplains
- Criminal Investigative Svc.
- CDC
- Walter-Reed Army Inst. Of Research





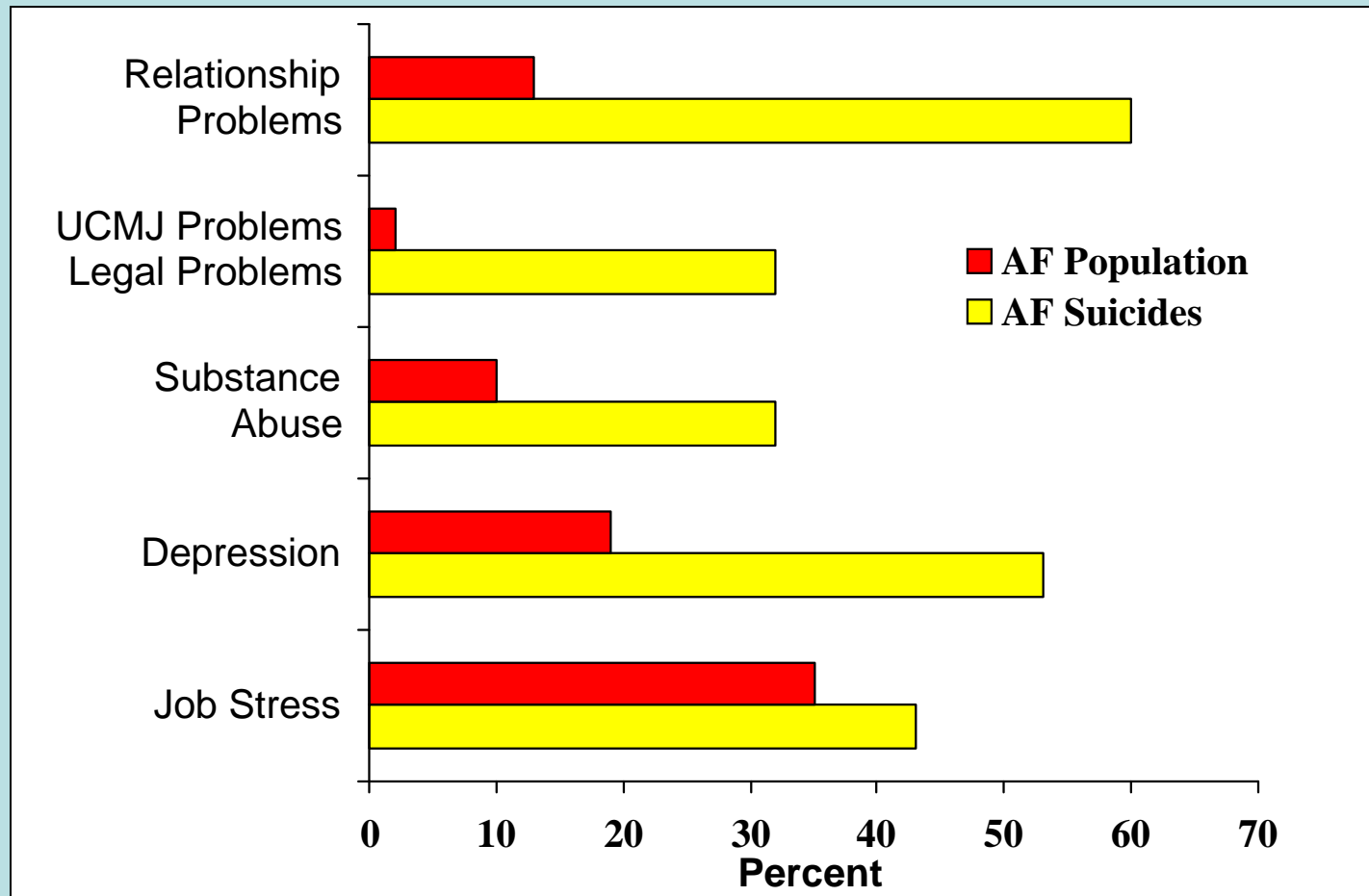
# Assumptions / Approach

▲ One is too many

- Suicides are preventable  
▲ Address entire iceberg
- Tip of the iceberg  
▲ A *community* problem
- Not a medical problem  
▲ Use CDC & WHO guidelines
- No proven approaches  
▲ All partners shared stake in outcome
- Partnerships key to success
- ▲ Leverage sr. leaders for cultural change
- Cultural barriers to prevention

# Risk Factors

## AF Suicides vs AF Population\*



\*Data from various sources, covering various timeframes between 1990 and 1995.

Surveillance of Fatal and Non-fatal Self-Injuries

**Mental Health Screening**

Messages from Senior Leaders

Community Training

**Public Affairs Initiatives**

Career Development Education

1<sup>o</sup> Prevention Activities for MHPs

Integrating Community Preventive Services

Gatekeeper Training

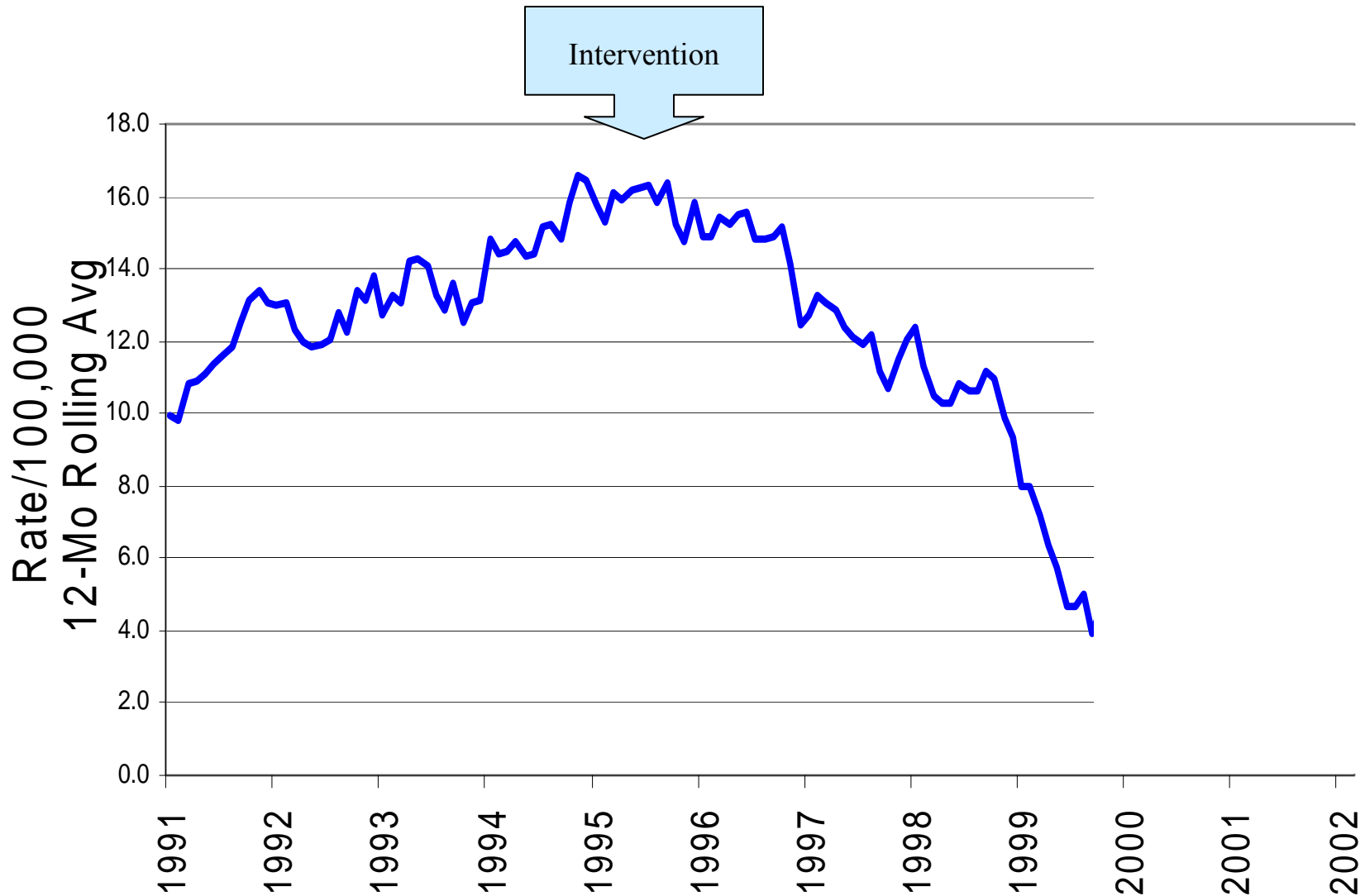
Critical Incident Stress Management

Investigative Agency Hand-off Policy

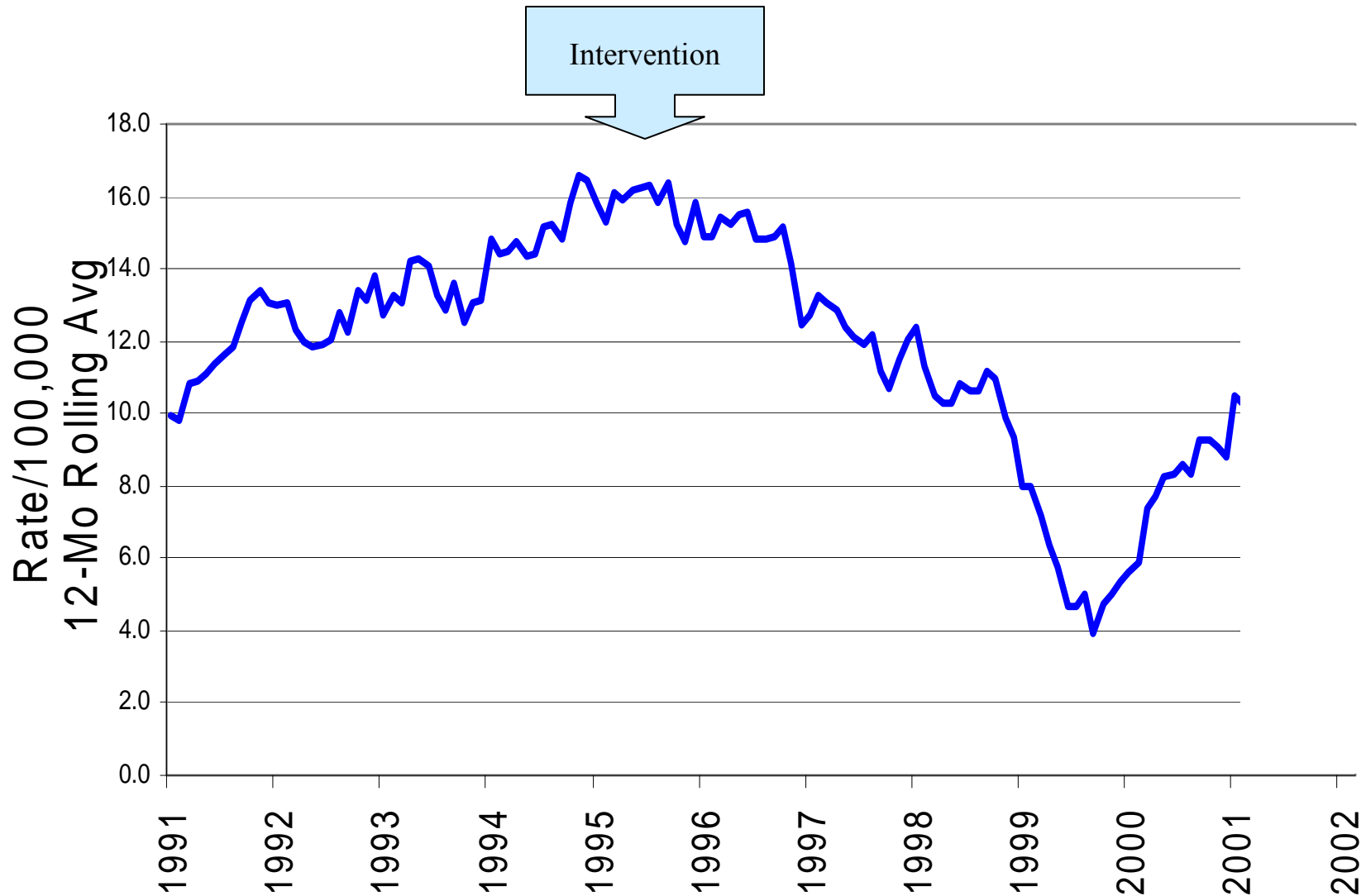
**Scope of Intervention**



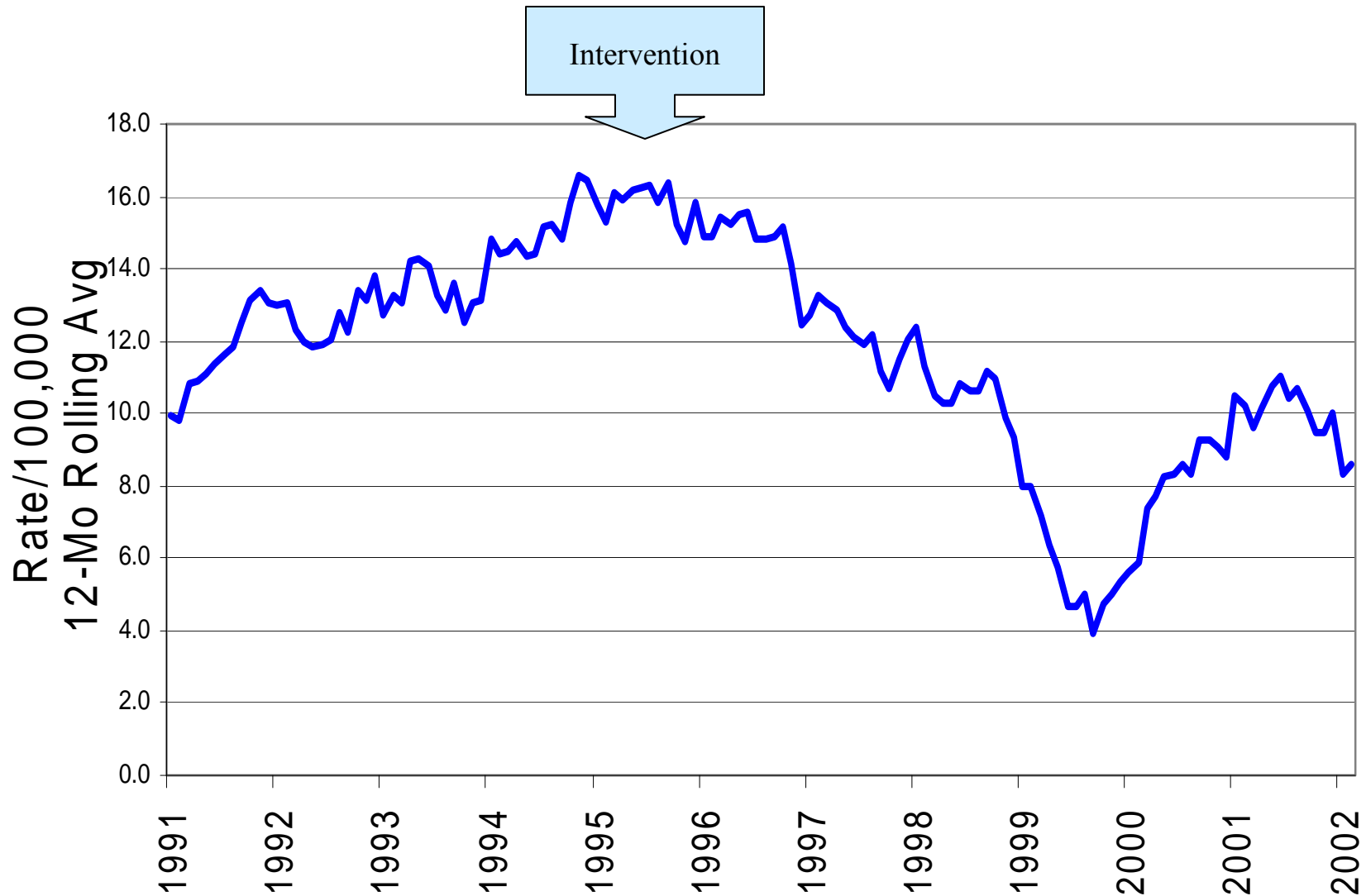
# Suicide Rate -- US Air Force Members 1990-2002



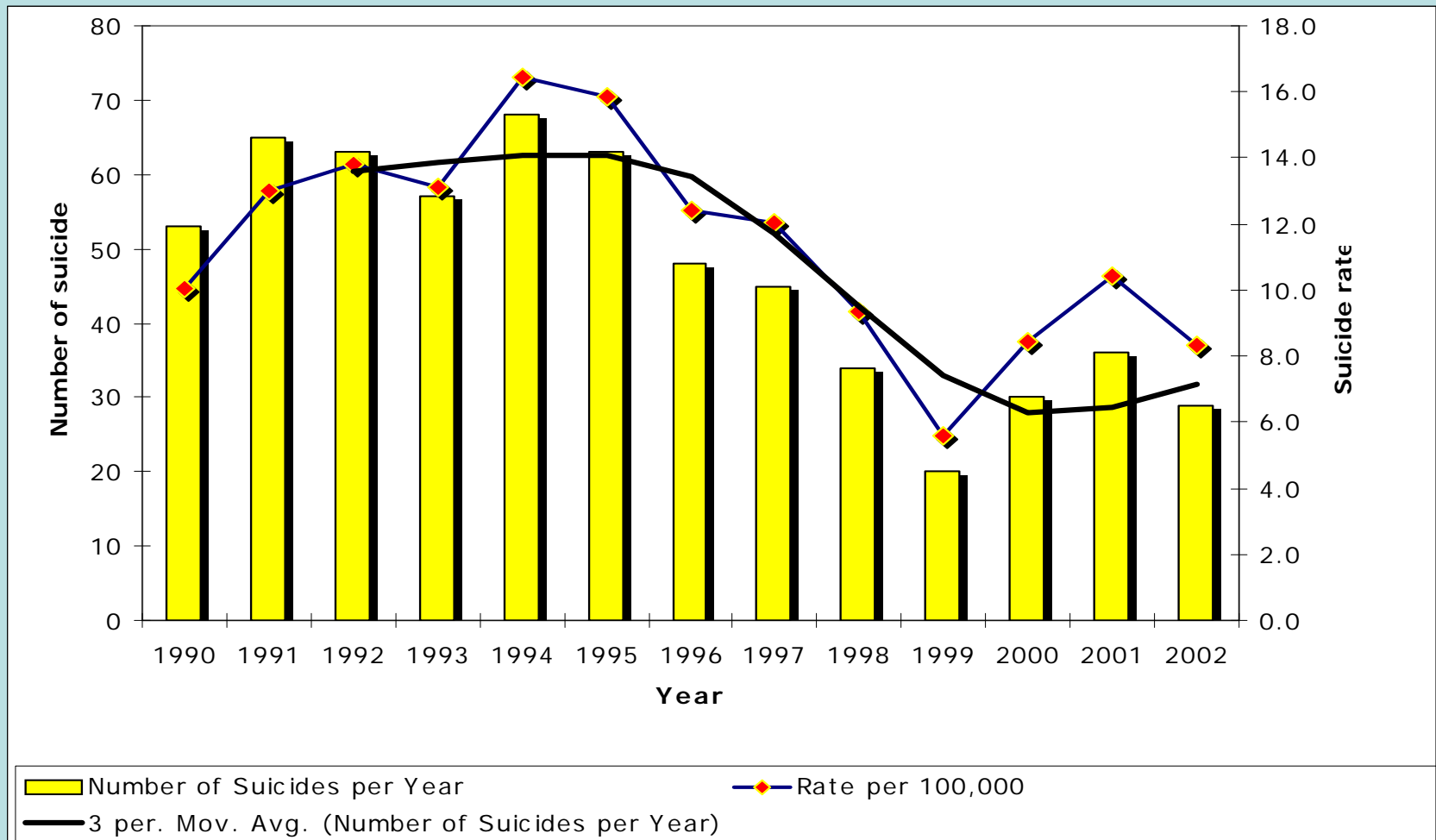
# Suicide Rate -- US Air Force Members 1990-2002



# Suicide Rate -- US Air Force Members 1990-2002



# Suicide Among Airmen



Knox, K, et al., Risk of Suicide and related adverse outcomes after exposure to a suicide programme in the US Air Force: cohort study. British Medical Journal, December 13, 2003.

“Addressing risk factors across the various levels of the ecological model may contribute to decreases in more than one type of violence.”



# Results

Comparison of the effects of risk for suicide and related adverse outcomes in the USAF population prior to implementation of the program (1990-1996) and after implementation (1996-2002).

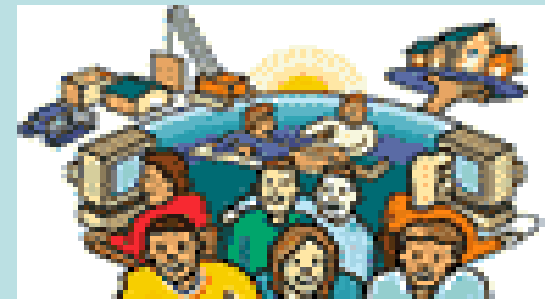
Outcome	Relative Risk (RR) and 95% CI	Risk Reduction (1-RR)	Excess Risk (RR-1)
<b>Suicide</b>	<b>.67 [.5702, .8017]</b>	<b>↓ 33%</b>	<b>--</b>
<b>Homicide</b>	<b>.48 [.3260, .7357]</b>	<b>↓ 51%</b>	<b>--</b>
<b>Accidental Death</b>	<b>.82 [.7328, .9311]</b>	<b>↓ 18%</b>	<b>--</b>
<b>Severe Family Violence</b>	<b>.46 [.4335, .5090]</b>	<b>↓ 54%</b>	<b>--</b>
<b>Moderate Family Violence</b>	<b>.70 [.6900, .7272]</b>	<b>↓ 30%</b>	<b>--</b>
<b>Mild Family Violence</b>	<b>1.18 [1.1636, 1.2040]</b>	<b>--</b>	<b>↑ 18%</b>

# Summary

- Suicide and its antecedent risk factors are leading contributors to HR costs
  - Affect large proportion of workforce
- Comprehensive suicide prevention programs can:
  - Substantially decrease leading causes of death and disability
  - Improve employee health
  - Improve productivity
- Suicide prevention is the *right thing* to do

# Programs for the Prevention of Suicide Among Adolescents and Young Adults

- School gatekeeper training
- Community gatekeeper training
- General suicide education
- Screening programs
- Peer support programs



CDC. Youth Suicide Prevention Programs: A Resource Guide. 1992.

# Programs for the Prevention of Suicide Among Adolescents and Young Adults (continued)

- Crisis Centers and hotlines
- Restriction of access to lethal means
- Intervention after a suicide



# Common Youth Suicide Prevention Strategies Utilized in Prevention of Other Forms of Violence

	Youth Violence	Sexual Assault	Intimate Partner	Child Abuse
<b>Gatekeeper Training</b>	✓		✓	✓
<b>Education</b>	✓	✓		
<b>Screening</b>		✓	✓	✓
<b>Peer support</b>	✓	✓	✓	
<b>Crisis centers</b>		✓	✓	
<b>Restrict lethal means</b>	✓		✓	
<b>Post-event intervention</b>	✓	✓	✓	✓

# KEY COMPONENTS:

## Comprehensive Suicide Prevention Program

- SUICIDE PREVENTION COORDINATOR
- FUNDING
- ADVOCACY
- NEEDS ASSESSMENT
- DATA IMPROVEMENT
- INTERVENTION PLAN
- SUPPORT AND GUIDANCE FOR LOCAL PROGRAMS
- EVALUATION
- COLLABORATION

# PARTNERS

- **HEALTH/PUBLIC HEALTH**
- **MENTAL HEALTH**
- **LAW ENFORCEMENT**
- **MEDICAL EXAMINER**
- **FAMILY SURVIVORS**
- **EDUCATION**
- **SUBSTANCE ABUSE**
- **JUVENILE JUSTICE**
- **FAITH-BASED ORGANIZATIONS**

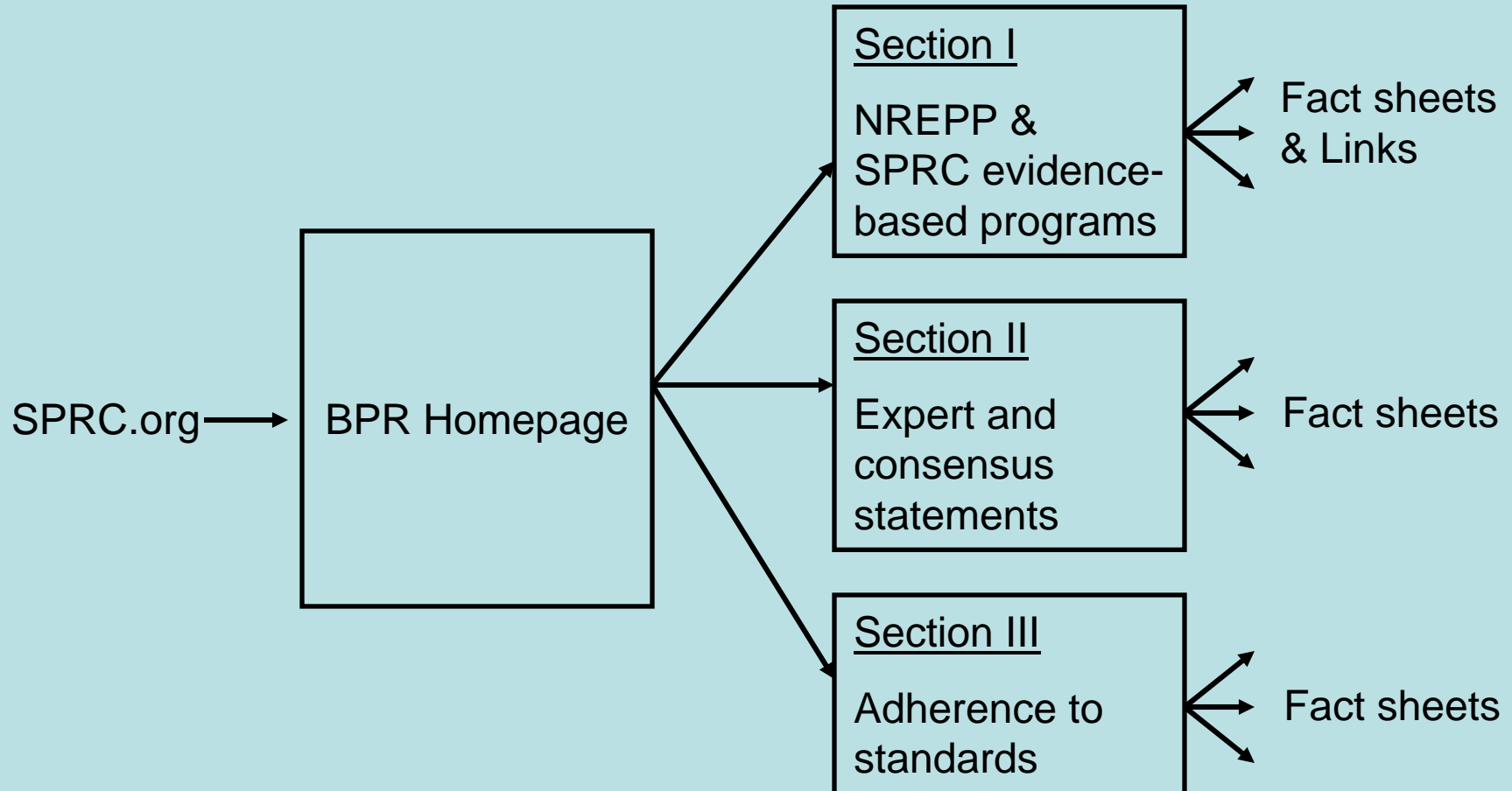
# **The SPRC/AFSP Best Practices Registry**



# ***What is the purpose of the Best Practices Registry (BPR)?***

The purpose of the BPR is to identify, review, and disseminate information about best practices that address specific objectives of the *National Strategy for Suicide Prevention*.

# ***How is the BPR organized?***



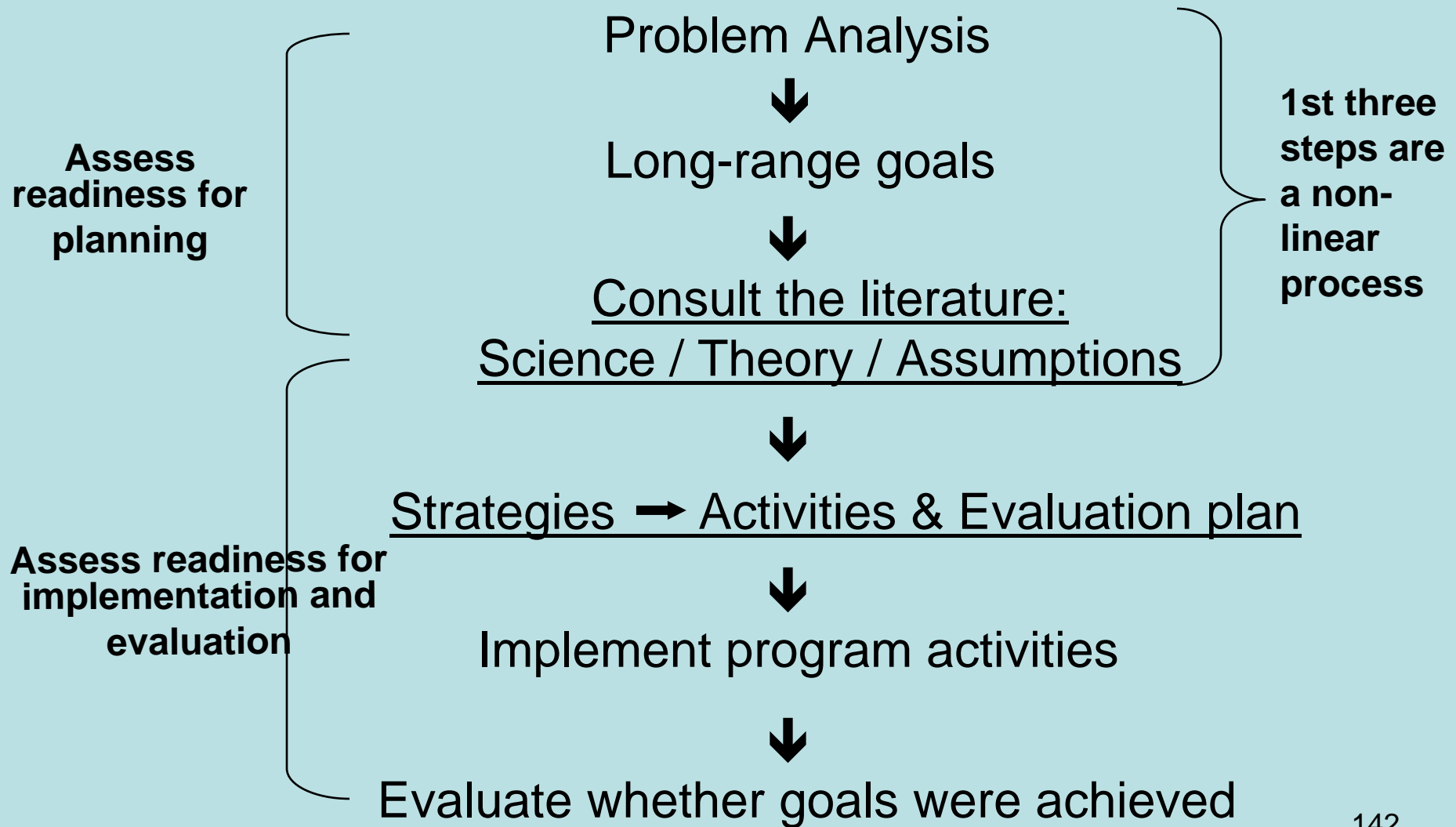
# ***Conclusions***

- There are a limited, but growing, number of evidence-based programs in suicide prevention
- However, suicide prevention requires multiple contributions, on multiple levels, through multiple initiatives
- The BPR will support a wide-range of prevention activities that address goals of the NSSP

# **CHOOSING STRATEGIES and MAKING a PLAN**



# Strategic Planning/ Evaluation Process



# Strategies

- Definition
  - A prevention approach designed to make changes in *individuals* or in the *environment*

# Strategies Can Involve:

- Seeking to change individuals directly.
- Seeking to change individuals by altering their environments.

*Interventions are most effective when they target multiple levels of influence.*

# Strategies vs. Activities

- **Strategy** is focused on *how you'll affect the problem of interest* (and *why* you chose that approach)
- Program **activities** are details about *how you'll carry out the strategy*





# Challenge:

Balance between strategies & tactics

Strategies are not the same as tactics:

- *Strategies* will create changes in people or in the environment;
- *Tactics* are used in service of achieving strategies, but will not in themselves lead to desired outcomes;

# Considering Strategies

1. What has been done in the past to address problems, and to what effect?

- Include programs, policies, services
- What *specific* factors were targeted?
- Did the interventions work?
  - How well? Time frame? For everyone?
  - Quality of study, measurement
  - Did actual behavior change occur?

Goal: Examine what's been tried

Data: Evaluation studies

# Considering Strategies

## 2. What other interventions might be tried?

– Based on:

- risk and protective factors
- interventions for other behaviors
- theory
- logical assumptions

Goals: Improve upon past interventions; address problems unique to your setting

Data: Theory, all studies

# What strategies are available?

- The strategies must reflect the problem analysis and goals
- Be specific enough to clarify what you're really trying to change
  - increase knowledge (about...) by... (strategy)
  - change (what) policy through.... (strategy)
  - change (what) norm by... (strategy)



# Strategies vs. Activities: Example

- ***Problem:*** Students who are depressed are not in treatment.
- ***General Goal:*** Get depressed students to treatment.
- ***General Strategy:*** Increase identification of students who are depressed.
- ***Activities:*** Collect health info from incoming students & invite them to counseling; gatekeeper training; online screening.



# What if science is lacking?

## 1. Base interventions on Theory

### Examples:

- Social learning theory
- Health Belief model
- Diffusion of innovations

# What if science is lacking?

## 2. Use Logical Assumptions

Example: Creation of interventions to increase help-seeking

- Research found that perceptions about mental illness and the “mentally ill” affect attitudes toward mental health treatment
- Logic suggests that interventions to change perceptions about mental illness/mentally ill might increase help-seeking
- Activity: Media campaign would be an efficient method to change attitudes towards mental illness

“The impulse to invest only in proven approaches should not be an obstacle to supporting promising ones. Promising approaches are those that have been evaluated but require more testing in a range of settings and with different populations.”

“Violence is far too pressing a problem to delay public health action while waiting to gain perfect knowledge.”



# Summarizing Problem Analysis, Goals, Strategy

- Nature and extent of problem
- List contributing factors
- Focus in on factors to target
  - *describe* in detail
  - document *why* you'll target them
- Describe strategy
  - describe *how* it will impact factors identified above
  - *evidence* that this strategy will have an impact on behavior/outcomes

# Rest of Planning Process

- Once you have strategy
  - Refine target audiences
  - Choose program activities
- Begin to assess readiness to implement this strategy

# Summary

- Problems must be addressed by *entire community*
- Problems must be addressed *at multiple levels*
- Think/plan *strategically*
  - Understand problems
  - Set goals
  - Choose evidence-, theory-, or logic-based strategies

# **Indicators of Suicide Prevention**

## **Program Implementation**

- **Process indicators** – evidence of participation in programs and activities – the type of measure most often used but least indicative of meaningful effect
- **Impact indicators** – evidence of change in participants or programs, in attitudes and actions, or program activities – less often used
- **Outcome indicators** – evidence of change in ultimate (end point) targets → i.e., reduction of mortality and morbidity associated with suicide and attempted suicide (note that changes in suicidal ideation and depression are intermediate in the path to suicide, not specific indicators of suicide prevention) – little used!

# Suicide Prevention and Evaluation – Universal

- Problem definition and awareness
  - Surveillance (case definition) – ethical challenges – OUTCOME INDICATORS: *fundamental ↓↓ of attempts and deaths*
  - Media (Vienna; Hong Kong) – *surveillance and impact assessment of changes in social attitudes*
- Restriction of lethal means
  - Coal gas & paracetamol package size (UK) – *surveillance*
- Education and training - examples
  - Clinicians (primary care providers, mental health professionals, and others)
  - Public employees (police, judges, probation, prison personnel, social service case workers)
  - *Evaluation: Outcome indicators of reduced attempts and deaths, as well as process and impact indicators*

**ONE EXAMPLE**

**GATEKEEPER  
TRAINING**

# Contact With Primary Care Provider Before Suicidal Death

	Overall	<35 y/o	>55 y/o
Within 1 Year	77% (57-90) F: 100% M: 78% (69-87)	62% (42-82)	77% (58-90)
Within 1 Month	45% (20-76)	23% (10-36)	58% (43-70)

# Contact With Mental Health Providers Before Suicidal Death

	Overall	<35 y/o	>55 y/o
Lifetime	53% (39-63) F: 78% (72-89) M: 47% (41-58)	38% (15-65)	19.5% (12-26)
Within 1 Year	32% (16-46) F: 58% (48-68) M: 35% (31-40)	24% (23-25)	8.5% (6-11)
Within 1 Month	19% (7-28) F: 36% (32-39) M: 18% (16-22)	15% (7-32)	11% (8-14)



# Suicidal Deaths After Contact With Health Care

Location	Within 1 Year	Within 1 Day of Discharge
Psychiatric Inpatient Care	41%	9%
Community-Based Mental Health Care	11%	4%
Primary Care Provider	83%	20%

# Suicide After Discharge From Psychiatric Inpatient Services

Time	% of Suicides (N=280)	SMR
Within 28 Days	30.3%	F: 178 M: 113
Within 1 Year (days 28-365)	1.3%	F: 44 M:24

N = 21,921 discharged pts (1997-1999)

Increased rates for M (4.6x) and F (4.0x) w/in 28 days of d/c than for rest of year

Ho J. Clin. Psyc. 64:702-707, 2003

# Trends in Emergency Department Treatment of Mental Disorders

- 100 million total ED visits in 1992-2001
- 20% increase in number of visits over prior decade, 40% increase for psych
- 15% decrease in number of ED's over prior decade
- 6.3% of presentations were for MH
- 7% of these were for suicide attempts = 441K visits

Larkin GL et al. Trends in U.S. Emergency Department visits for mental health conditions, 1992-2001. Psychiatric Services. 56(6):June 2005.

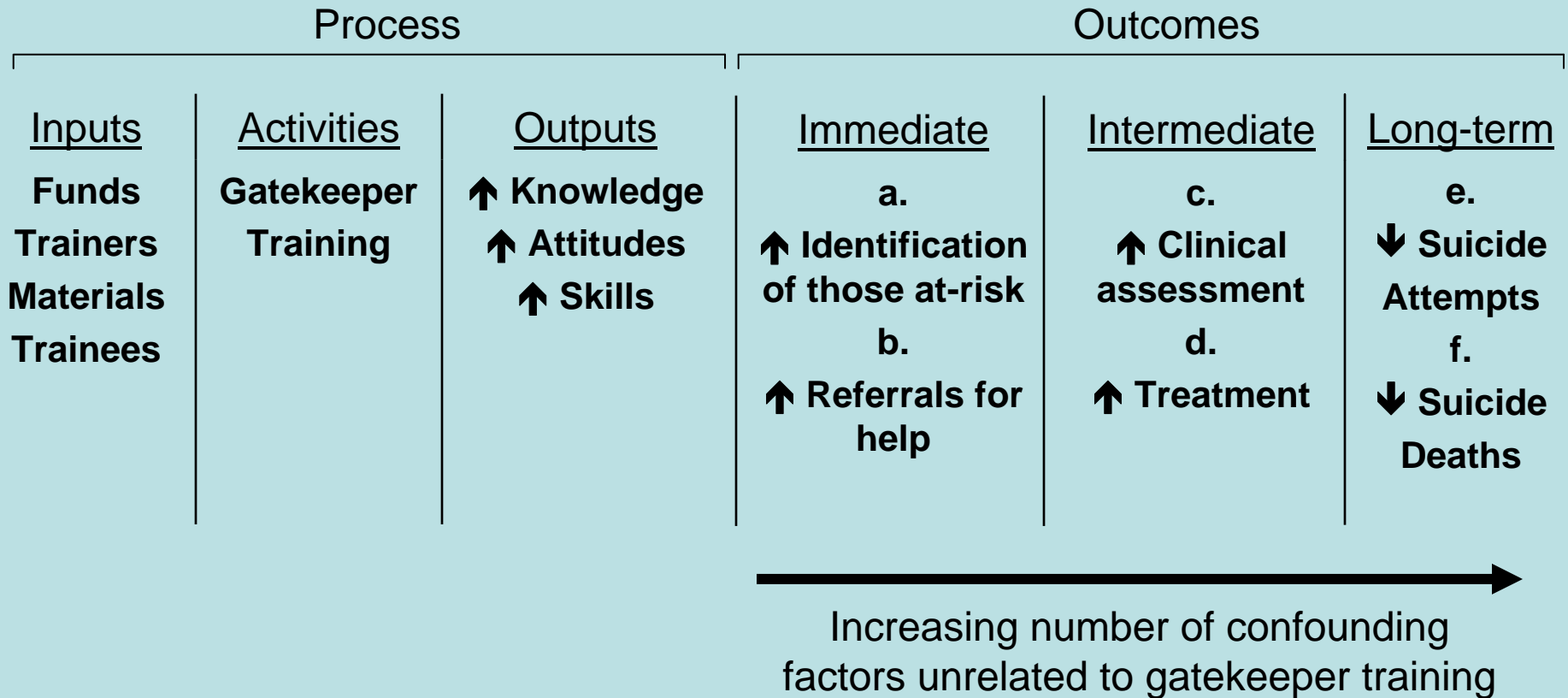
# Trends in Emergency Department Treatment of Mental Disorders

- Suicidal ideation common in ED patients who present for medical disorders
- Study of 1590 ED patients showed 11.6% with SI, 2% (n=31) with definite plans
- 4 of those 31 attempted suicide within 45 days of ED presentation

Claassen CA, Larkin GL. Occult suicidality in an emergency department Population. British J Psychiatry. V186, 352-353, 2005.

# ***How do we measure program success?***

## **Generic Gatekeeper Training Logic Model**



# The Gotland Study, 1983-84

- Education program (2 sessions) for all 18 PCPs re: depression recognition and management
- Demonstrated temporal effects on...
  - Hospitalization (↓ inpatient days for depression)
  - Med prescriptions (↑ antidepressants, ↓ sed/hypnotics)
  - Disability/sick-leave (↓ days)
  - Suicide rate (↓)
- But..
  - Effect time limited
  - Suicide ↓ only among younger women

Rutz et al., Acta Psy Scand

80:151-154, 1989

85:83-88, 1992

85:457-464, 1992

# An Opportunity

- Community leaders, gatekeepers, etc., can learn to identify, assess and refer individuals at risk
- Clinical care professionals can be taught how to do patient education, assess for suicide risk, do crisis intervention, and refer
- Mental health professionals can be taught how to intervene and manage suicidal patients

# **Thank You.....**

**for the Great Work That You are Already  
Doing to Save Lives – Day In & Day Out.**